



McDOWALL STATE SCHOOL

SENIOR BADGE

STUDENT LEADER ACCREDITATION BOOKLET

Student Name: _____

Class: _____

You are invited to complete your Senior Badge. The Senior Badge can be earned from the beginning of Year 5 through until the conclusion of Year 6. The Senior Badge is formally presented on Senior Assembly. It is to be worn on the left side of the chest (School Uniform) in **replacement** of the Junior Badge. It is proudly worn in recognition of student achievement and highlights an expectation that you fulfil and model your responsibilities within the school community. Should you seek election to a School Captain Position in Year 6, you are required to complete your badge by the end of October, in Year 5. (For all other positions by the end of Year 5)

SCHOOL RULES	SCHOOL MOTTO
RESPECT FOR YOURSELF	COURTESY in conduct
RESPECT FOR OTHERS	HONESTY in judgement
TAKE RESPONSIBILITY FOR YOUR OWN ACTIONS	KNOWLEDGE on which to base informed decisions

As a McDowall State School student, do you:

- Take pride in yourself and your personal achievements?
- Demonstrate courtesy in attitude, conduct and service toward other people?
- Use life circumstance to be the very best that you can be?
- Demonstrate honestly, in both valuing truth and exercising good judgement?
- Seek, learn and apply knowledge in better informing your decision-making?

As a Senior McDowall State School student, do you consistently apply 'Habits of the Mind' strategies to demonstrate and model your responsibilities to self and others as listed below?

Age	Responsibility as:	Responsibility for:	Responsibility to:
9-10 years or younger	Discipline	❖ Choices ❖ Character ❖ Potential	Self
11-12 years or younger	Service	❖ Family ❖ Dependability ❖ Contribution	Others

Inside this booklet, you will find criteria and standards that you will need to demonstrate or provide evidence of consistent achievement over approximately 12 months. Your class teacher, your parents and your peers can assist you. Simply ask for the help that you may need. Your class teacher will sign and date most sections to verify your achievement. Some sections may require your parent, another teacher or a representative from a community organisation to provide a signature and date for verification. You may need to explain how you have demonstrated required actions, for your class teacher to be satisfied that you have legitimately completed a requirement. You may also need to record evidence within a journal, diary or portfolio.

As soon as you have met all the requirements for the Senior Badge, ask your class teacher to provide this booklet to the Deputy Principal. Within a short time, you will be proudly presented with your Senior Badge on Senior Formal Assembly. Congratulations on a fine achievement!

The McDowall State School Senior Badge is owned by the school, not the student, until you either transfer from or leave the school. Should you not maintain or continue to represent the standard/s expected of a McDowall State School Student Leader, the badge will be reclaimed by the Principal or Deputy Principal either temporarily [*Student Responsibilities Level 1 – loss for 10 school days*] or permanently [*Student Responsibilities Levels 2+*].

Responsibility for CITIZENSHIP

This is YOUR school and YOU make this school what it is today and tomorrow. Citizenship is a privilege both as a McDowall State School student and as a future Australian adult. Citizenship provides the hard-earned benefits of those who have passed before us while expecting that together, WE work responsibly in harmony to solve modern day problems to make our Great State School, society and nation better. Let us remember that as many hands make a house, so many hearts make a school.

- ❖ I can explain what it means to be 'self-responsible'.
- ❖ I can explain the features found within the school emblem.
- ❖ I can explain the features of the Australian National Flag.
- ❖ I can explain the features of the Queensland State Flag.
- ❖ I can explain the features of the McDowall State School Flag.
- ❖ I can explain the features of the Aboriginal Flag.
- ❖ I can explain the features of the Torres Strait Islander Flag.
- ❖ I can recite my Sporting House Cry.

Responsibility for CHOICES

You make decisions for yourself. Don't be negatively influenced by friends. Eg. Drugs, foolishness, harm. You know that decisions made now will determine what will be later on.

- ❖ I demonstrate SRL 0 – In all classes and during recess.
- ❖ I listen attentively and follow instructions.
- ❖ I apply school rules within my personal conduct.
- ❖ I take responsibility for my own emotions, actions and choices.
- ❖ I comply with school and classroom expectations.

Responsibility for CHARACTER

Sow a thought – Reap an action. Sow an action – Reap a habit. Sow a habit – Reap character. Practice, commitment, perseverance and sacrifice produces character.

- ❖ I daily wear the correct school uniform with pride.
- ❖ I take pride in my personal appearance.
- ❖ I accept and learn from appropriate correction and intervention.
- ❖ I complete homework and project tasks on time.
- ❖ I demonstrate team skills.
- ❖ I care for the property and belongings of others and myself.

Think! How have I demonstrated this?	Verified by:	Date:
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Responsibility for **POTENTIAL**

Being responsible means – doing all that one can do, becoming all that one can be and developing all that one has. You should ... Imagine – Goal – Commitment – Win It.

- ❖ I speak clearly confidently before an audience.
- ❖ I positively engage in all class activities.
- ❖ I strive toward self-improvement by setting realistic goals.

- ❖ I have productively participated in these school activities:

Coach, Leader, Teacher sign. Date

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Responsibility for **FAMILY**

How do your actions improve family relationships? Responsibly building and sustaining relationships, celebrating and acknowledging the positive and productive actions of others, demonstrates caring / love and true friendship.

- ❖ I demonstrate initiative. Eg See what needs to be done. Do it.
- ❖ I have a positive and productive influence on other people.
- ❖ I am courteous and respectful to others.

Responsibility for **DEPENDABILITY**

True maturity means being able to be trusted, being honest, being capable of making 'good' decisions, being able to be relied upon and being someone who stands by their promises.

- ❖ I can be trusted to do my very best.
- ❖ I am punctual and prepared for class each day.
- ❖ I demonstrate perseverance before a challenge.
- ❖ I independently apply myself in solving everyday problems.

Responsibility for **CONTRIBUTION**

Giving of yourself, leading, modelling, and assisting others to make our world a better place. In opposition to the natural law of depletion, we have more to give as we give more away.

- ❖ I work co-operatively with others.
- ❖ I demonstrate organisational ability and skills.
- ❖ I practise fair play and sportsmanship.

- ❖ I have demonstrated community service toward others by:

Organiser, Leader, Teacher sign. Date

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REFERENCE

To be written by someone other than a family member or a teacher you have had at school. This could be a group leader, sports coach, craft / music teacher or another adult who knows you well. (Please attach a separate letter.)

Date Senior Badge Booklet Issued:	Date Senior Badge Booklet Completed:
Date Senior Badge Presented:	Deputy Principal Signature:
Student's Signature:	Parent's Signature:

VISION FOR A McDOWALL SS STUDENT
Achievement, Social-Emotional-Behavioural Well-Being, Leadership, Self-responsibility and Citizenship

EDUCATION

<p>Obedience 5-6yrs or younger</p> <ul style="list-style-type: none"> - Obedience - Things - Work 	<i>To Parents / Teachers</i>
<p>Morality 7-8yrs or younger</p> <ul style="list-style-type: none"> - Actions - Talents / Gifts - Attitude 	<i>To Society</i>
<p>Discipline 9-10yrs or younger</p> <ul style="list-style-type: none"> - Choices - Character - Potential 	<i>To Self</i>
<p>Service 11-12yrs or younger</p> <ul style="list-style-type: none"> - Family - Dependability - Contribution 	<i>To Others</i>

Curriculum, Instruction, Programmes, Experiences.

Student Summative Comment and Rating A-E for Behaviour.
Standards of Self-responsibility as defined in Student Responsibilities Levels 0-5.

Student Summative Comment and Rating A-E for Effort.
Standards of Self & Social responsibility as defined in Habits of the Mind and the You Can Do It P-6 Programme.

FOUNDATIONS

Responsibility (for)	Getting Along	Organisation	Persistence	Confidence
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EMOTIONAL RESILIENCE



Self Responsibility	Social Responsibility	Playing By The Rules	Thinking First	Being Tolerant of Others	Planning My Time	Setting Goals	Working Tough	Giving Effort	I Can Do It	Being Independent	Taking Risks	Accepting Myself
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STANDARDS

HABITS OF THE MIND

= Learning Capability Skills =