



McDowall State School

Year 2 - Term 4, 2023

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What's Happening

10-12.10.23	Yr 3 Bunyaville Incursion
12.10.23	Yr 4 Big Bang Science - Forces in Action Incursion Prep Surf Lifesaving Incursion
20.10.23	Yrs 4-6 Inter-School Sport #1
23.10.23	P&C Association General Meeting Musicfest - Cantabile Strings & Presto Strings (Iona College)
24.10.23	Yr 1 Indigenous Games Incursion
26.10.23	School Tour - Parents & Students welcome (9am) Musicfest - Rode Band & Keona Band (Iona College)
27.10.23	P&C Association Disco - Under the Sea (5pm - 8pm) Yrs 4-6 Inter-School Sport #2
30.10.23	School Council Meeting - 7pm
31.10.23	Yrs 5-6 Public Speaking Competition
02.11.23	Yrs 3-4 Public Speaking Competition
05-10.11.23	Japanese Study Tour - Kudan Secondary School (McDowall SS)
06.11.23	School Tour - Parents & Students welcome (9am)
10.11.23	Yr 6 Walk of Remembrance (Gallipoli Barracks) Yrs 4-6 Inter-School Sport #4
13.11.23	Yr 6 Taiko Drumming Incursion
15.11.23	Instrumental Music Parent Info Night #2
16.11.23	Yr 6 Lifesaving
23.11.23	Yrs 5-6 Performing Arts Celebration Concert (Craigslea SHS) Yrs 3-4 Morning Melodies Matinee (Yr 3 Groups + Adagio Strings, Metro Band & Junior Choir) School Tour - Parents & Students welcome (9am) Yr 6 Lifesaving
27.11.23	P&C Association General Meeting
28.11.23	Yr 6 Music Tour
30.11.23	Yr 6 Lifesaving
06.12.23	Yr 6 Presentation Assembly Yr 6 Celebration Dinner
07.12.23	Yr 6 Fun Day - Albany Creek Leisure Centre
08.12.23	Last Day of Term 4, 2023

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Welcome to another busy term in Year 2!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



Welcome to another busy term in Year 2!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support the learning in the classroom. Invoicing for student activities has been completed, where possible, with payment slips included as part of this overview. Parents will be provided with a two-week window of opportunity to make these payments, but can contact our Business Manager to arrange a payment plan, if required. Detailed excursion letters with permission slips will be forwarded separately as required.

Below are the units we will be studying this term.

English

Writing an imaginative narrative



Students listen to, read and view a range of literary imaginative texts. Students will practice thinking creatively and using their imagination as they explore texts to analyse how stories convey a message about issues that relate to family and

friends.

Mathematics

Students develop understandings of:

- > **Data representation and interpretation**—collecting, displaying and interpreting data
- > **Chance** - explore the language of chance, make predictions based on data displays.
- > **Number and place value** - recall addition number facts, identify related addition and subtraction facts, add and subtract with 2-digit and 3-digit numbers, use place value to solve addition and subtraction problems, represent multiplication and division, connect multiplication and division.
- > **Patterns and algebra** - describe number patterns, identify missing elements in number patterns, identify and describe patterns created by skip counting, investigate features of number patterns resulting from adding twos, fives and 10s, and solve problems using number sentences for addition and subtraction.
- > **Location and transformation** — identify half and quarter turns, represent flips and slides, interpret simple maps.
- > **Using units of measurement** — tell time to the quarter hour.
- > **Shape** — draw two-dimensional shapes, describe three-dimensional objects.



Science

Mix, make and use.

Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. They will describe changes made to materials when combining them.

HASS

Present Connections to Places (continued)

In this unit students will continue to explore the inquiry question: How are people connected to their place and other places?

Students explore the location and significant features of places and consider how people are connected to these and why they should be preserved.



Visual Arts

Up down and all around (Link with HASS unit)

Students will participate in a variety of Art activities, where they develop skills to express ideas through the manipulation of images and objects.

Music

Students will experience the following music activities:

- > Learn and play clapping rhymes and musical games which reinforce beat, rhythm and tuneful singing.
- > Learn a varied repertoire of songs of limited pitch range that they can sing in tune and in appropriate style; individually and with others.



CLASS CELEBRATION DAY!!!

Thursday 7th December



Further information to come from classroom teachers later in the term.

- Explore part work through simple rhythmic and melodic ostinatos, and 2 part canons.
- Begin to use appropriate musical vocabulary to discuss their reactions to music.
- Aurally and visually recognise, sing, play, read and write rhythmic patterns containing 'ta', 'ti-ti', 'two' and 'za', and short, simple melodic patterns.
- Explore the timbre of string instruments.

Health

Stay safe

Students explore safe and unsafe situations so that they understand their responsibility in staying safe.

Physical Education

Students will have one 30 x minute Physical Education lesson each week. Children will participate in a perceptual motor programme.

Students will also take part in the School Swimming Programme which consists of 5 x 40 minute small group swimming lessons. Their lessons will occur during weeks 7, 8 and 9.

Human Movement - Drama

Students will have one 30 x minute lesson each week. Students will explore the elements of drama. They will explore movement and expressive skills in drama activities linked to friendships and places.



Japanese

Children in Year 2 will have one 30-minute Japanese lessons each week. Students will write and present a short story using Japanese language. Students will continue to develop their knowledge of hiragana.



Payment Form	Year 2 – Term 4, 2023
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Payment Options

Payment Options:

1	Online (Preferred)	QParents - Online and App - Please use existing reference numbers on QParents for payments. BPoint – Please use CRN (Customer Reference Number) and Invoice number for payments on https://www.bpoint.com.au/payments/dete . If you are unsure, please request a statement by sending us an email on admin@mcdowallss.eq.edu.au or calling the school office on 3872 5333.
2	Credit Card	Call BPoint Credit Card with CRN number and invoice number on 1300 631 073 to make payments anytime. At School Administration – ONLY on Tuesdays and Thursdays, 8am – 11am. Minimum payment: \$10.
3	EFTPOS and Cash	At School Administration – ONLY on Tuesdays and Thursdays, 8am – 11am. Minimum EFTPOS payment: \$10. If sending with your child / leaving in the deposit box at School Administration, please enclose correct money in an envelope, clearly marked with your child's name, class and this form.
4	Cheque	Made payable to "McDowall State School." Please enclose in an envelope, clearly marked with your child's name, class and this form.
<ul style="list-style-type: none"> > A receipt will be sent home with your child via the class teacher. > Where economic hardship exists in paying, please contact the Business Manager to negotiate a payment plan. > Refunds - parents may claim a refund only when the costs have not required additional subsidy by the school due to cancellation of student attendance. If a student cancels his/her attendance, a refund will only be given if this does not impact on the final costs by other students toward the planned excursion. 		

Payments Due in Term 4, 2023

Activity	Amount
Yr 1-2 Swimming Programme (invoice will be available in near future)	\$33.00
Total Cost	\$33.00

Detailed excursion letters with permission slips will be forwarded separately as required