



McDOWALL STATE SCHOOL

STUDENT LEADERSHIP POSITIONS

2015

Lead, Leader: One who leads. A guide or directing head or principal able to take or conduct on the way. Able to go before or with to show the way. Guide in direction, course, action or opinion to influence or induce. Provider for preparation and precedence in steering against markers affording passage to a preferred destination.

Macquarie Concise Dictionary.

The McDowall State School delivers excellence in quality preparatory and primary education services.

Our Purpose: To implement the Australian preparatory and primary curriculum and deliver effective professional teaching services within a supportive school learning environment facilitating achievement of personal excellence.

Our Vision: For all students to experience success and to assume increasing levels of self-responsibility in the achievement of pre-determined learning outcomes within a supportive learning context strengthened by partnerships.

STUDENT LEADERSHIP

Student Leadership Positions are held in high regard by the Principal, staff, parents and community. Student Leaders are representative of the McDowall State School and the standards of which the school community espouse into society. Student Leaders are key participants in both the modelling of standards for younger peers, and the proactive development of student behaviours and attitudes across the school. It would therefore be expected that the process for Student Leader selection would be rigorous and standard specific in nature. These standards are both observed during the school year by staff, students and parents; and recorded within student records maintained at the school.

Across the Primary School years, students are involved within a range of leadership opportunities embedded within the school curriculum and annual calendar. These may involve, collaborative decision-making, public speaking, team work skills, reporting, coaching and mentoring other students and community initiatives. Student leaders are active participants in McDowall SS functions, assemblies and school representative events. Senior students 'buddy' both in class and in playground with younger students. Eg. Year 6 with Preparatory Year classes and Year 5 with Year 1 classes. Leadership and citizenship attributes are promoted through the Junior Badge (Years 2-3) and Senior Badge (Years 5-6) programmes.

Student Council comprised of two class representatives from each class in Years 3-6 together with School & School Vice Captains, operate as a forum for student views and as a communication channel between staff and students. During the annual appointment, a 'service' agenda in support of childrens' charity and a 'development' project (max 2) to enhance student facility and service are funded through in-school fundraising and 'Casual Dress Days'. Student Council funds the issuing of student leadership badges.

STUDENT LEADERSHIP OPPORTUNITIES

School Captain	2	Year 6 Boy and Girl
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School Captains represent the embodiment of the school vision and purpose as an exemplar of student standard to both the school community and other students within the McDowall State School. The role involves leadership, mentoring, guidance and the maintenance of an achievable standard to which other students can aspire in terms of self-responsibility. Duties include: Representation of the school at significant events. Eg. Anzac Day, Remembrance Day, Hosting school guests.

Student Leadership Characteristics and Criteria

A Year 5 student nominating for election into School Captain Positions must *demonstrate* the following characteristics and criteria throughout Year 5 (minimum period) *before* being endorsed by their Class Teacher as a candidate for Year Level short-listing. The following Student Leadership Characteristics and Criteria are to be met.

The student

- Demonstrates high scholastic achievement.
- Demonstrates consistent scholastic and general effort in seeking to do one's very best.
- Demonstrates leadership qualities both in current and in previous years.
- Demonstrates good public speaking skills in both formal and informal contexts.
- Consistently demonstrates behaviour (*self discipline & self-responsibility*) and conduct of a very high standard.
- Consistently demonstrates emotional resilience as evident as 'habits of the mind'.
- Consistently complies with the Student Dress Code (Dress & deportment) at a high standard.
- Consistently supports and complies with School Codes, Plans, Policies, Rules and Procedures.
- Continues to demonstrate collaborative and pro-social team skills in working both with staff and student peers.
- Continues to demonstrate involvement in a range of both school activities and extra-curricula activities.
- Has been awarded the Senior Badge by the end of October in Year 5.
- The class teacher (*and Year Level Team*) endorses the student nomination as a candidate.

School Vice Captain	2	Year 6 Boy and Girl
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School Vice Captains represent the embodiment of the school vision and purpose as an exemplar of student standard to both the school community and other students within the McDowall State School. The role involves leadership, mentoring, guidance and the maintenance of an achievable standard to which other students can aspire in terms of self-responsibility. School Vice Captains step into the School Captain role when the School Captain is unavailable or discontinues enrolment at the McDowall State School. Duties include: Supporting School Captains in their role. They present School Library Reports on assembly. They also assist the Japanese teacher.

Student Leadership Characteristics and Criteria

A Year 5 student nominating for election into School Vice Captain Positions must demonstrate the same characteristics and criteria throughout Year 5 (minimum period) before being endorsed by their Class Teacher as a candidate for Year Level short-listing. Refer above. School Vice Captains are appointed through the same election process.

House Captain	8	Year 6 Boy and Girl from each School House
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School House Captains not only demonstrate high characteristic standards as expected of a McDowall SS student but exercise House Team leadership attributes evident both in past achievements and continuing House Team involvement. School House Captains are well respected by their peers. They lead, motivate, empower and support their House Team in meeting aspirational targets toward success in a context of 'healthy' competitive spirit and sportsmanship. Duties include: Assisting in the preparation of, implementation and student leadership in School Inter-House Programmes such as Swimming Carnival, Athletics Carnival, Cross Country and School Challenges (*Problem-solving, Checkpoints, Fun Events*).

Student Leadership Characteristics and Criteria

A Year 6 student nominating for election into School House Captain Positions must demonstrate the following characteristics and criteria throughout Year 5 and into Year 6 (minimum period) before being endorsed by their Class Teacher as a candidate for Year Level short-listing. The following Student Leadership Characteristics and Criteria are to be met.

The student

- Demonstrates scholastic achievement.
- Demonstrates consistent scholastic and general effort in seeking to do one's very best.
- Demonstrates leadership qualities both in current and previous years.
- Demonstrates public speaking skills in both formal and informal contexts.
- Consistently demonstrates behaviour (*self discipline & self-responsibility*) and conduct of a high standard.
- Consistently demonstrates emotional resilience as evident as 'habits of the mind'.
- Consistently complies with the Student Dress Code (Dress & deportment) at a high standard.
- Consistently supports and complies with School Codes, Plans, Policies, Rules and Procedures.
- Continues to demonstrate collaborative and pro-social team skills in working both with staff and student peers.
- Continues to demonstrate involvement in a range of both school and house activities and extra-curricula activities.
- Has been awarded the Senior Badge by the end of Year 5.
- The class teacher (*and Year Level Team*) endorses the student nomination as a candidate.

School Sports Captains not only demonstrate high characteristic standards as expected of a McDowall SS student but exercise school representation responsibilities where McDowall SS sporting teams compete against other schools and possibly at district & regional levels. Sports team leadership attributes must be evident. Selection within inter-school sport must be maintained throughout the school year. Sports Captains are well respected by their peers. They lead, motivate, empower and support their team mates in meeting team aspirational targets toward success across a range of competitive sports. Although personally talented, they also bring out the best competitive spirit in their team and expect high standards of sportsmanship. Sports Captains engage in inter-school and possibly district / regional representative sport. Duties include: Assisting the PE Teacher and school staff in sports related matters, eg. Inter-school sport preparation, present the Sports Report on assembly and compare the Sports Awards Assembly. They represent the school at sports events. Eg. By actively supporting teams. By personal participation.

Student Leadership Characteristics and Criteria

A Year 6 student nominating for election into School Sports Captain Positions must *demonstrate* the following characteristics and criteria throughout Year 5 and into Year 6 (minimum period) *before* being endorsed by their Class Teacher as a candidate for Year Level short-listing. The following Student Leadership Characteristics and Criteria are to be met.

The student

- Demonstrates scholastic achievement.
- Demonstrates consistent scholastic and general effort in seeking to do one's very best.
- Demonstrates leadership qualities both in current and previous years.
- Demonstrates public speaking skills in both formal and informal contexts.
- Consistently demonstrates behaviour (*self discipline & self-responsibility*) and conduct of a high standard.
- Consistently demonstrates emotional resilience as evident as 'habits of the mind'.
- Consistently complies with the Student Dress Code (Dress & deportment) at a high standard.
- Consistently supports and complies with School Codes, Plans, Policies, Rules and Procedures.
- Continues to demonstrate collaborative and pro-social team skills in working both with staff and student peers.
- Continues to be selected within inter-school sport and possibly representative sport at district or higher level.
- Continues keen involvement in a range of both school and sports related activities and extra-curricula activities.
- Has been awarded the Senior Badge by end of Year 5.
- The class teacher (*and Year Level Team*) endorses the student nomination as a candidate.

School Cultural Captains fulfill a multi-faceted role in exercising student leadership, providing staff support and representing the McDowall SS in music and the performing arts at school and community events, performances, competitions and celebrations. They must both demonstrate the characteristic attributes of a School Captain and be an active, committed participant within school music and performing arts programmes. Cultural Captains are well respected by their peers and excel in at least one or more music and performing arts area of study. Student leadership attributes must be evident. They lead, motivate, organize, encourage and empower those in their group. Although personally talented, they also bring out the best performance qualities in others. They assist Music and Instrumental Music teachers in providing a quality cultural programme of instruction for all students and extension for those more talented.

Duties include: Assisting Music and Instrumental Music teachers in providing a quality cultural programme of instruction for all students and extension for those more talented. They present Music Reports on assembly and compare the Performing Arts Celebration Concerts / Events / Visiting Band performances.

Student Leadership Characteristics and Criteria

A Year 6 student nominating for election into School Captain Positions must *demonstrate* the following characteristics and criteria throughout Year 5 and into Year 6 (minimum period) *before* being endorsed by their Class Teacher as a candidate for Year Level short-listing. The following Student Leadership Characteristics and Criteria are to be met.

The student

- Demonstrates scholastic achievement.
- Demonstrates consistent scholastic and general effort in seeking to do one's very best.
- Demonstrates leadership qualities both in current and previous years.
- Demonstrates public speaking skills in both formal and informal contexts.
- Consistently demonstrates behaviour (*self discipline & self-responsibility*) and conduct of a high standard.
- Consistently demonstrates emotional resilience as evident as 'habits of the mind'.

- Consistently complies with the Student Dress Code (Dress & deportment) at a high standard.
- Consistently supports and complies with School Codes, Plans, Policies, Rules and Procedures.
- Continues to demonstrate collaborative and pro-social team skills in working both with staff and student peers.
- Continues to excel and enthusiastically perform in at least one music / performing arts area of study.
- Continues keen involvement in cultural study related activities and extra-curricula activities.
- Has been awarded the Senior Badge by the end of Year 5.
- The class teacher (*and Year Level Team*) endorses the student nomination as a candidate.

Student Councillor	2 Each Senior Class	Boy and Girl representative from each Years 3-6 class.
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Student Councillors represent their class student group within this advisory, decision-making forum. They are well respected by their class peers. Student leadership attributes must be evident in terms of peer representation, team participation and as necessary, leadership. Student Councillors demonstrate and model emotional resilience supported by 'habits of the mind' and the attributes relating to self-responsibility. Student Council provides advice to the Principal, supports at least two child-related charities annually and implements projects for school improvement.

Student Leadership Characteristics and Criteria

A student from Years 3-6 nominating for class election into Student Councillor Positions must demonstrate the following characteristics and criteria before being endorsed by their Class Teacher as a candidate for Class Election. The following Student Leadership Characteristics and Criteria are to be met.

The student

- Demonstrates at least sound scholastic achievement.
- Demonstrates consistent scholastic and general effort in seeking to do one's very best.
- Demonstrates group representative and participative qualities both in current and previous years.
- Demonstrates public speaking skills in informal contexts.
- Consistently demonstrates behaviour (*self discipline & self-responsibility*) and conduct of a high standard.
- Demonstrates emotional resilience as evident as 'habits of the mind'.
- Consistently complies with the Student Dress Code (Dress & deportment).
- Demonstrates group representative and pro-social team participative qualities both in current and previous years.
- Is keen and able to be involved in Student Council activities and extra-curricula activities.
- Has been awarded the Junior Badge. (By end of Year 2 for Year 3. By the end of Year 3 for Years 4-5)
- Has been awarded the Senior Badge. (By the end of Year 5 for Year 6)
- The class teacher (*and Year Level Team*) endorses the student nomination as a candidate.

Senior Badge	All	Year 5-6 Boy and Girl
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Junior Badge	All	Year 2-3 Boy and Girl
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The Junior Badge and Senior Badge are a formal acknowledgement and award highlighting student development and mastery of self-discipline and self-responsibility. Different students can grasp and gain different forms of responsibility at different ages. What is important, is not the age but the sequence responsibility levels are taught and mastered.

JUNIOR BADGE: The Junior Badge can be earned from the beginning of Year 2 through until the conclusion of Year 3. It is to be worn on the left side of the chest (School Uniform) in recognition of student achievement and to highlight an expectation that students both fulfil and model their responsibilities within the school community. Students must demonstrate the characteristics and criteria outlined in their Junior Badge Accreditation Booklet. Junior Badge criteria reflect:

Age	Responsibility as:	Responsibility for:	Responsibility to:
5-6 years or younger	Obedience	❖ Obedience ❖ Things ❖ Work	Parents and Teachers
7-8 years or younger	Morality	❖ Actions ❖ Talents and Gifts ❖ Peaceful Attitude	Society

Junior Badge criteria can be mastered on average, over a 12 month period. Involvement is voluntary. The majority of students should achieve their Junior Badge by the end of Year 2, although badges may continue to be presented until the end of Year 3. The Junior Badge is a pre-requisite for Student Councillor positions across Years 3-5.

SENIOR BADGE: The Senior Badge can be earned from the beginning of Year 5 through until the conclusion of Year 6. It is to be worn on the left side of the chest (School Uniform) in *replacement* of the Junior Badge. It too is in recognition of student achievement and highlights an expectation that students both fulfil and model their responsibilities within the school community. The Senior Badge is a pre-requisite to most Student Leadership Positions within the school. Students must demonstrate the characteristics and criteria outlined in their Senior Badge Accreditation Booklet. Senior Badge criteria reflect:

Age	Responsibility as:	Responsibility for:	Responsibility to:
9-10 years or younger	Discipline	<ul style="list-style-type: none"> ❖ Choices ❖ Character ❖ Potential 	Self
11-12 years or younger	Service	<ul style="list-style-type: none"> ❖ Family ❖ Dependability ❖ Contribution 	Others

Senior Badge criteria can be mastered on average, over a 12 month period. Involvement is voluntary. The majority of students should achieve their Senior Badge by the end of Year 5, although badges may continue to be presented until the end of Year 6. The Senior Badge is a pre-requisite for Year 6 Student Councillor positions.

VISION FOR McDOWALL SS STUDENT
Achievement, Social-Emotional-Behavioural Well-Being, Leadership, Self-responsibility and Citizenship

EDUCATION	
Obedience 5-6yrs or younger - Obedience - Things - Work	<i>To Parents / Teachers</i>
Morality 7-8yrs or younger - Actions - Talents / Gifts - Attitude	<i>To Society</i>
Discipline 9-10yrs or younger - Choices - Character - Potential	<i>To Self</i>
Service 11-12yrs or younger - Family - Dependability - Contribution	<i>To Others</i>
Curriculum, Instruction, Programmes, Experiences.	

FOUNDATIONS			
Responsibility(for)	Getting Along	Organisation	Persistence
			Confidence
EMOTIONAL RESILIENCE			



Self Responsibility	Social Responsibility	Playing By The Rules	Thinking First	Being Tolerant of Others	Planning My Time	Setting Goals	Working Tough	Giving Effort	I Can Do It	Being Independent	Taking Risks	Accepting Myself
STANDARDS		HABITS OF THE MIND										

SCHOOL CAPTAIN (& VICE CAPTAIN) SELECTION PROCEDURE

Having earned their Senior Badge by the end of October, a Year 5 student self-nominates for a School Captain Position by submitting a **Letter of Nomination** to their Class Teacher by the due date. It would be expected that the Year 5 student would outline quality examples of how they believe they have both in the past and in the present, demonstrated the characteristics and criteria relating to the sought after position.

A Deputy Principal and the Year 5 Teaching Team (including Specialist Teachers) then shortlist the received nominations to six boys and six girls [*This may vary from year to year*]. If thought appropriate by the Deputy Principal, other staff may be consulted. Year 5 nominees for a School Captain Position are advised of the short-listing result by their Class Teacher.

Year 5 student candidates for School Captain Positions prepare an '**Election Speech**', possibly based on their Letter of Nomination. Campaign restrictions apply. Eg. Number and location of posters, Gifts, No tape used on school painted surfaces, etc. Year 5 teachers will outline these restrictions to students. Before a Years 3-5 Assembly, candidates present their Election Speeches. Parents are welcome to attend. Current Student Leaders from Year 6 supervise an organized ballot of Years 3-5. The Deputy Principal and a Year 6 teacher count the ballot and record the result in rank order. The result is presented to the Principal. Candidates are informed of the ballot result later that same day and if successful, invited to phone their parent/s.

School Captains & Vice Captains Elect are informally presented on the next School Assembly before Years 3-6. All School Captain candidates are acknowledged. Candidates are encouraged to nominate for all remaining Student Leadership Positions to be filled in Term 1, in the new school year.

School Captains Elect will attend **Formal Interview** with the Principal in February. They present a prepared and well researched outline on how they intend to:

- Demonstrate leadership within the student body.
- Complement school ideals and values.
- Honour the position/s of School Captain.
- Respond to the duties and responsibilities of School Captain; and
- Seek the betterment of student learning, welfare and inter-personal relationships.

A formal **Student Leadership Badge Assembly** will be conducted late February. Parents and invited guests attend and are encouraged to remain afterwards for a shared morning tea.

HOUSE CAPTAIN SELECTION PROCEDURE

Having earned their Senior Badge by the end of Year 5, a Year 6 student self-nominates for a House Captain Position by submitting a **Letter of Nomination** to their Class Teacher by the due date. It would be expected that the Year 6 student would outline quality examples of how they believe they have both in the past and in the present, demonstrated the characteristics and criteria relating to the sought after position.

A Deputy Principal and the Year 5-6 Teaching Team (including Specialist Teachers) then shortlist the received nominations and organize them according to each School House. If thought appropriate by the Deputy Principal, other staff may be consulted. Year 6 nominees for a House Captain Position are advised of the short-listing result by their Class Teacher.

Year 6 student candidates for House Captain Positions prepare an '**Election Speech**', possibly based on their Letter of Nomination. Campaign restrictions apply. Eg. Number and location of posters, Gifts, No tape used on school painted surfaces, etc. Year 6 teachers will outline these restrictions to students. Before assembled Years 4-6 House Meetings, candidates present their Election Speeches. Parents are welcome to attend. The Deputy Principal and House Teachers count the ballot and record the result in rank order. The result is presented to the Principal. Candidates are informed of the ballot result later that same day.

A formal **Student Leadership Badge Assembly** will be conducted late February. Parents and invited guests attend and are encouraged to remain afterwards for a shared morning tea.

SPORTS CAPTAIN SELECTION PROCEDURE

Having earned their Senior Badge by the end of Year 5, a Year 6 student self-nominates for a Sports Captain Position by submitting a **Letter of Nomination** to their Class Teacher by the due date. It would be expected that the Year 6 student would outline quality examples of how they believe they have both in the past and in the present, demonstrated the characteristics and criteria relating to the sought after position.

A Deputy Principal and the Year 5-6 Teaching Team (including Specialist Teachers) then shortlist the received nominations and organize them according to gender. If thought appropriate by the Deputy Principal, other staff may be consulted. Year 6 nominees for a Sports Captain Position are advised of the short-listing result by their Class Teacher.

Year 6 student candidates for Sports Captain Positions prepare an '**Election Speech**', possibly based on their Letter of Nomination. Campaign restrictions apply. Eg. Number and location of posters, Gifts, No tape used on school painted surfaces, etc. Year 6 teachers will outline these restrictions to students. Before assembled Years 4-6 students, (possibly during an assembly), candidates present their Election Speeches. Parents are welcome to attend. The Deputy Principal and Year 6 teachers count the ballot and record the result in rank order. The result is presented to the Principal. Candidates are informed of the ballot result later that same day and if successful, invited to phone their parent/s.

A formal **Student Leadership Badge Assembly** will be conducted late February. Parents and invited guests attend and are encouraged to remain afterwards for a shared morning tea.

CULTURAL CAPTAIN SELECTION PROCEDURE

Having earned their Senior Badge by the end of Year 5, a Year 6 student self-nominates for a Cultural Captain Position by submitting a **Letter of Nomination** to the Music Teacher by the due date. It would be expected that the Year 6 student would outline quality examples of how they believe they have both in the past and in the present, demonstrated the characteristics and criteria relating to the sought after position.

A Deputy Principal, the Music Teacher and Instrumental Music Teachers then shortlist the received nominations and organize them according to gender. If thought appropriate by the Deputy Principal, other staff may be consulted. Year 6 nominees for a Cultural Captain Position are advised of the short-listing result by the Music Teacher.

Year 6 student candidates for Cultural Captain Positions prepare an '**Election Speech**', possibly based on their Letter of Nomination. Campaign restrictions apply. Eg. Number and location of posters, Gifts, No tape used on school painted surfaces, etc. The Music Teacher will outline these restrictions to students. Before assembled Music / Instrumental Music students, candidates present their Election Speeches. Parents are welcome to attend. The Deputy Principal, Music Teacher and Instrumental Music Teachers count the ballot and record the result in rank order. The result is presented to the Principal. Candidates are informed of the ballot result later that same day and if successful, invited to phone their parent/s.

A formal **Student Leadership Badge Assembly** will be conducted late February. Parents and invited guests attend and are encouraged to remain afterwards for a shared morning tea.

STUDENT LEADERSHIP BADGES OF OFFICE

Student Leaders are well supported and closely monitored throughout their year/s of service. The School Captain or Student Leadership Badge is owned by the School, not the student, until the year/s of service conclude or the student transfers from the school. Should a Student Leader not maintain or represent the standard/s expected of a McDowall State School Student Leader; the Badge and any associated Student Leadership Position will be reclaimed by the Principal or Deputy Principal (at Principal's discretion) either temporarily or permanently.

Student Leader assigned a '*Student Responsibilities Level 1*' = Temporary loss of badge and position (10 school days).
Student Leader assigned a '*Student Responsibilities Level 2+*' = Permanent loss of badge and position.

Where necessary, Student Leader Positions may be reassigned with reference to the previous year's ballot results.