OUR VISION

The McDowall State School delivers excellence in quality preparatory and primary education services.

The purpose of the McDowall State School is to implement the Australian preparatory and primary curriculum and deliver effective professional teaching services within a supportive school learning environment facilitating achievement of personal excellence.

Our vision is for all students to experience success and to assume increasing levels of self-responsibility in the achievement of pre-determined learning outcomes within a supportive learning context strengthened by partnerships.

OUR VALUES

1. Focus on the Child
   Our collective decision-making, goodwill and endeavour is to benefit enrolled children.

2. Quality Curriculum
   Teachers being able to interpret, construct, implement and review the best curriculum possible.

3. Effective Teaching Resulting in Learning
   Supporting highly skilled teaching practitioners to achieve the best outcomes for all students.

4. Partnerships – Staff, Students, Parents and Community
   Parents and community actively supporting and complementing school operations, investing additional funding, resources, time, facilities and opportunities to make ‘Our Great State School’ even better.

5. Best Outcomes for All Students
   We aspire to achieve the best learning outcomes for all enrolled students. We acknowledge that parents should always access the ‘most appropriate school programme’ at which-ever school location for the specific learning needs of their child.
We will **achieve the best outcomes for all students** through an ongoing commitment towards:

<table>
<thead>
<tr>
<th>SCHOOL RULES</th>
<th>SCHOOL MOTTO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respect for Yourself</td>
<td>Courtesy in conduct</td>
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<tr>
<td>Respect for Others</td>
<td>Honesty in judgement</td>
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<tr>
<td>Take Responsibility for Your Own Actions</td>
<td>Knowledge on which to base informed decisions</td>
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We will **achieve the best outcomes for all students** through an on-going commitment towards:

1. **Focus on the Child.**
   - A child’s right to learn.
   - A child’s responsibility toward self, others and their education.
   - A child’s right to make decisions and learn through consequence.
   - Achievement of individual excellence.
   - Firm but understanding approach in meeting high expectations.
   - Experience of success, personal satisfaction and pride.
   - Individual attention.
   - Awareness and tolerance of individual differences.
   - Mutual respect and recognition.
   - Positive, supportive learning experience.
   - Broad curriculum to encompass individual potential.

2. **Quality Curriculum.**
   - Well planned in terms of expectation, sequence and timing.
   - Visionary leadership and outlook.
   - Continua-based outlining student learning journey Prep-Yr. 6.
   - Effective time management and balance.
   - Socially just access, inclusion and participation for all students.
   - Resource-based support for work units.
   - Efficiency, competency and consistency with clear expectation.
   - Explicit expectations, standards and tracking student progress.
   - Specific curriculum checkpoints for learning support and intervention.
   - Extension and progression according to student aptitude.

3. **Effective Teaching Resulting in Learning**
   - Emphasis on essential skills across all Key Learning Areas:
     - Literacy
     - Numeracy
     - Socialisation and personal development
     - Thinking and problem-solving
     - Preparation for life-long learning.
   - Responsiveness to changing individual needs.
   - Educationally researched innovation.
   - Relevant, challenging and purposeful teaching.
   - Resource enhanced curricular continua.
   - Competent, professional educators.
   - Supportive, secure and safe environment.

4. **Partnerships**
   - Shared commitment, ownership of activity and accountability.
   - Pride and belonging in the school, community and nation.
   - Teaching and learning partnerships benefiting student learning.
   - Team work and mutual acknowledgement.
   - Collaborative partnership in school decision-making.
   - Open and honest communication.
   - Approachability and courtesy.
   - Community skilling and information.