McDOWALL STATE SCHOOL

SCHOOL FEES & CONTRIBUTIONS 2017

Providing additional class programme support for your child.


FEES
Students enrolled at a State School are charged for services, materials and consumables not defined as instruction, administration and facilities where, if not provided through the school, the parent would have to purchase in the private market. Fees except for commercial activities are for full cost recovery (user pays) directed to the purposes for which they are charged. For example:

- Textbook hire and educational resources (including ICT) provided by the school that if not provided, would need to be purchased by the parent, e.g., reproduced class workbooks and worksheets and teacher prepared material which compliment or substitute for textbooks.
- Materials for subjects where instruction is extended through providing practical learning experiences in excess of materials provided by school grants.
- School excursions, transport to sporting events, swimming costs, etc.
- Hire of equipment, for example, musical instruments, etc.
- Events and activities.
- Specialised education programmes.
- Sporting and artistic programmes that extend beyond the core curriculum.
- Commercial activities, including the use of an external service provider to the school.

Refer to the ‘McDowall State School Date Claimers Overview’, published each February, for a more comprehensive guide including anticipated dates and costs. Additionally, the following fees apply:

<table>
<thead>
<tr>
<th>Instrumental Music Prog Fee</th>
<th>Sheet music, consumables, equipment, Regional fee</th>
<th>$40.00pa</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Instrument Hire Fee</td>
<td>Annual instrument repair, maintenance and replacement schedule</td>
<td>$80.00pa</td>
</tr>
<tr>
<td>Instrumental Music Tuition Fee</td>
<td>Instrumental Music tuition</td>
<td>$210.00pa</td>
</tr>
<tr>
<td>Japanese Workbook</td>
<td>4 x teacher prepared workbooks instead of textbook</td>
<td>$2.00 pa</td>
</tr>
<tr>
<td>Religious Instruction Workbook</td>
<td>2 x purchased published workbooks</td>
<td>$8.00 pa</td>
</tr>
<tr>
<td>Curriculum Practice Workbook x 2</td>
<td>Teacher prepared workbook / worksheets replacing need for textbook</td>
<td>$10.00pa</td>
</tr>
</tbody>
</table>

Fees are included within the McDowall State School Invoice issued to families by School Administration. This allows parents an opportunity to plan and budget their family finances. Where payment is not made prior to the programme, event or issue of materials, then the teacher cannot provide these programmes, services and materials to the student. Should a family be experiencing financial hardship (eg 3+ children), an alternate payment time frame and payment plan may be mutually agreed during interview with the respective Deputy Principal or Business Services Manager. It is expected that such an interview occur well before the payment due date. Should a student transfer from the McDowall State School during the year a part or full refund may apply. Enquiries are to be directed to School Administration.

CONTRIBUTIONS
Voluntary contributions are requested to supplement government funding of instruction, administration and facilities. The McDowall State School will continue to fund and provide resources to ensure a core educational programme service provision to all students. Parents seek additional school programmes, staff, resources and/or facilities, so these must be paid for through fundraising. Parents are invited to contribute toward providing an enhanced educational service. For example:

- General arts and craft supplies.
- General cooking materials.
- General science and technology materials.
- Parents’ & Citizens’ Association voluntary contributions

The costs of providing instruction, administration and facilities for the education of students at the school are met by the State Government for students enrolled at the school who are Australian citizens or permanent residents, or the children of Australian citizens or permanent residents. The school is resourced by the State Government through school grants to provide a core educational service.

Section 56 of the Education (General Provisions) Act 2006 provides that the Principal may ask the parents of a student of the school to make a voluntary financial contribution to supplement government funding for instruction, administration and facilities for the education of the student at the school. If the student is an adult, the Principal may ask the student to make a voluntary financial contribution. Voluntary financial contributions are used by the school to provide an enhanced educational service and to enhance resources available for student learning, recreation and comfort. A voluntary financial contribution is not a fee and is separate from any fee charged by the school. Debt recovery action will not be undertaken by the school for non-payment of all or part of a request for a voluntary financial contribution.
While the request to parents may indicate a nominated amount, the financial contribution to the school is voluntary, and there is no obligation on the parent to make all or part or more of the contribution.

To enable an informed decision to be made by the parent, the school will indicate how the funds will be used by the school. The school and the parents share decision-making and responsibility for the operation of the voluntary financial contribution funds. The amount of the requested contribution and the operation of the voluntary contributions are annually supported by the Parents’ and Citizens’ Association. The voluntary financial contribution funds may be managed by the school or the Parents’ and Citizens’ Association, but not by a third party.

The voluntary financial contribution is not a deterrent for a student enrolled at the school or undertaking a particular subject. Where a parent decides not to make a voluntary financial contribution, instruction, administration and facilities for the education of the student at the school will continue to be provided by the school, and the student will suffer no educational detriment by way of school action as a result of the decision.

1/ P&C Association Voluntary Contribution

McDowall State School P&C Association fundraising assists the school to provide additional facilities, resources, experiences and services for the benefit of students who receive educational instruction at this school. The P&C Association annually provides at least $30,000 into the School Budget, in addition to school grants. The result is better facilities, equipment, resources and more teacher-aide time benefiting students from Preparatory Year to Year 6. The P&C Association Voluntary Contribution of $60.00 is listed on the School Booklist. The P&C Association Voluntary Contribution is payable at the School Uniform Shop. All P&C Association Contribution funds are included within the $30,000 accounted for within the School Budget. Any shortfall is annually made up by P&C Association fundraising.

Past projects include: Preparatory Year Covered Area and Playfield, Years 1-2 Playfields, E Learning Centre, Library Refurbishment, Classroom Smartboards, Additional 15hrs Teacher Aide time annually, $30,000 extra Reading / Teaching Resources, Oval Shade Structure, etc.

2/ School Voluntary Contribution

The School Voluntary Contribution provides extra funds directly to Year Level class teachers for use within a Class or Year Level Unit of Study to provide additional educational experiences, materials, equipment and opportunities to directly benefit students. Grant funds continue to be used to deliver ‘core / base level’ educational programmes across all Key Learning Areas. McDowall State School parents expect, and our teachers want to deliver, a more extensive programme than what can be funded as ‘core’ syllabus provision. School Voluntary Contribution funds are expended by the Class Teacher to broaden, enhance and extend student learning beyond that which may be possible should payment not be made. For example: Students may be constructing a mosaic in art. Where the School Contribution is not paid, students will make a mosaic from coloured paper on card. Where the School Contribution is paid, students will make a mosaic using textile, tiles and tools in a similar way that artists do. Students study the same topic but engage using different materials depending on available funding.

School Voluntary Contribution funds will be applied across a range of learning experiences at the discretion of the Class Teacher, in a similar manner. School Voluntary Contribution funds will be used for the stated purpose. Where payment has not been made, a parent may be invited by the class teacher to purchase items personally, as needed or wanted by the child. It is far more convenient for teachers to purchase these materials on behalf of busy parents. Teachers are best placed to do this. Should a parent wish to purchase these materials, speak with the class teacher for specific detail on what and when to buy. Only those students whose parents have paid the School Voluntary Contribution can expect to access the additional materials and resources made available through the school. Class teachers will provide further detail during Parent Information Evenings held each February.

School Voluntary Contributions are included within a separate notice (attached) in Term 1. Payment is requested to be received at School Administration by Friday 24th February, 2017, unless otherwise stated. Should a family be experiencing financial hardship and still wish to contribute, an alternate payment time frame may be mutually agreed during interview with the respective Business Services Manager. Should a student transfer from the McDowall State School during the year, a proportional refund may be available. Enquiries are to be directed to School Administration.
### Preparatory Year  General Resources
Additional kits, materials and resources in support of literacy and numeracy skills engagement, developmental learning and extension. Acquisition of culturally diverse reading materials (hardcopy & online subscription). Additional materials for practical investigative learning. Purchase of: A3 laminating pouches to laminate art competition portraits, large magnetic lined whiteboards and markers; and extra art supplies. Eg. Water colours, collage materials and cardboard. $40.00 pa

### Years P-4  Electronic Learning Centre
The E Learning Centre was established by the P&C Association to provide class teachers with a location where all their students can access online computer technology at the same time for the purposes of knowledge and information acquisition, competency mastery, skill development; and technology application within a unit of study. Up to 30 computers can be used within this facility, supported by both projector and print functionality. This technology is provided additionally to that provided within classrooms by Education Queensland grant funding.

**Examples:** Provision of up-to-date ICT equipment and support technologies within the E Learning Centre in addition to EQ funded class provisions.

$20.00 pa

### Years 1-6  Arts & Crafts
Young children learn more readily through practical application, engagement and links to curriculum experiences. Consumable materials enhance those special projects that adorn the home throughout the year, as well as special culinary experiences. Senior students explore the different mediums of art and media and seek to both reproduce art styles, develop their own and produce uniquely creative pieces. Special works build a strong sense of pride and achievement in both student and parent alike.

**Examples:**

**Year 1:** Christmas craft, Mothers’ Day & Fathers’ Day craft.

**Year 2:** Water colour pencils, A3 mounting frames, papier mache picture frames and mosaics for Fathers’ Day. Papier mache boxes and decorations for Mothers’ Day. Christmas crafts and calendars.

**Year 3:** Mothers’ Day & Fathers’ Day craft. Christmas craft (Canvas, decorations, pencil case). Sewing and knitting (needles and wool). Cardboard and paint for landscape art.

**Year 4:** Purchase of laminating consumables for preserving student work samples. Making special event items. Craft consumables for Mothers’ Day, Fathers’ Day and Christmas including card, glitter, felt, ribbon and pastels. 3D resources. Eg. Clay and boomerangs.

**Year 5:** Mothers’ Day & Fathers’ Day craft, gifts and cooking. Ceramics. End of year craft items.

**Year 6:** Construction of wire sculptures. Textured filler. Canvas board for Aztec Art, Metallic paint.

$15.00 pa
Science education involves students and teachers working together as each constructs new understandings and compares their current ideas with those of the scientific community. When working scientifically, a student engages in a complex assortment of activities, experiments, mental processes, routines and protocols to investigate, test, understand and communicate deeper understandings about our world.

**Examples:**

**Year 1:** Exploring the topic of ‘light’ and ‘sound’. Designing experiments and constructing musical instruments.

**Year 2:** Investigating our natural world resources. Studying plants while they grow in pots. Eg. Pot, potting mix and plants.

**Year 3:** Materials for student directed investigations and experiments. Eg. Snap lock bags, cardboard, bubble wrap, foil, containers, trays, plates, cups, shampoo, honey, chocolate, butter, food colouring, thermometers, bean seeds and poster cardboard.

**Year 4:** Investigations into biodegradability. Consumables for ‘egg drop’ technology challenge. Chart cardboard.

**Year 5:** Study of animal adaptations: Magnifying bug viewer. Study of matter: Ingredients for the making of ginger beer.

**Year 6:** Construction of a ‘tornado tube’. Making of a battery operated paper lantern. Construction of circuit boards.

### SCHOOL VOLUNTARY CONTRIBUTION TOTALS

<table>
<thead>
<tr>
<th>Years</th>
<th>General</th>
<th>Arts &amp; Crafts</th>
<th>Science &amp; Technology</th>
<th>Year 5</th>
<th>Arts &amp; Crafts</th>
<th>Science &amp; Technology</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Year</td>
<td>E Learning Centre</td>
<td>$60.00 pa</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Years 1-4</td>
<td>E Learning Centre</td>
<td>$40.00 pa</td>
<td>Arts &amp; Crafts</td>
<td>Science &amp; Technology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 5</td>
<td></td>
<td></td>
<td>Arts &amp; Crafts</td>
<td>Science &amp; Technology</td>
<td>$20.00 pa</td>
<td>Yr 5 BYOD students do not access the E Learning Centre.</td>
<td></td>
</tr>
<tr>
<td>Year 6</td>
<td></td>
<td></td>
<td>Arts &amp; Crafts</td>
<td>Science &amp; Technology</td>
<td>$30.00 pa</td>
<td>Yr 6 BYOD students do not access the E Learning Centre.</td>
<td></td>
</tr>
</tbody>
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**PAYMENT: SCHOOL FEES & VOLUNTARY CONTRIBUTIONS**

Payment is requested to be received at School Administration by Friday 24th February, 2017. Should a family be experiencing financial hardship and still wish to contribute, an alternate payment time frame may be mutually agreed by making contact or attending interview with the Business Services Manager, Tel: 07 3872 5333.
McDOWALL STATE SCHOOL – VOLUNTARY CONTRIBUTIONS PAYMENT SLIP

STUDENT NAME: ________________________________ CLASS: _________

☐ Preparatory Year  $60
☐ Years 1 - 4  $40
☐ Year 5  $20 (Yr 5 BYOD students do not access the E Learning Centre)
☐ Year 6  $30 (Yr 6 BYOD students do not access the E Learning Centre)

TOTAL $ ___________

CASH ☐ CHEQUE ☐ EFTPOS (credit/debit card) ☐

CREDIT CARD NUMBER

[ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

Expiry Date: [ ] [ ] / [ ] [ ]

Amount: $........................ (A minimum total transaction amount of $10.00 applies)

Name on Card: ___________________________ Signature: ___________________________

Please return slip with payment to School Administration.