



# McDOWALL STATE SCHOOL

## JUNIOR BADGE

### STUDENT LEADER ACCREDITATION BOOKLET

**Student Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

You are invited to complete your Junior Badge. The Junior Badge can be earned from the beginning of Year 2 through until the conclusion of Year 3. The Junior Badge is formally presented on Formal Assembly. It is to be worn on the left side of the chest (School Uniform) and is to be eventually *replaced* by the Senior Badge. It is proudly worn in recognition of student achievement and highlights an expectation that you fulfil and model your responsibilities within the school community. Should you seek election as a Student Councillor, you are required to complete your badge by the end of Year 2 for Year 3 and by the end of Year 3 for Years 4 and 5.

SCHOOL RULES	SCHOOL MOTTO
RESPECT FOR YOURSELF	COURTESY in conduct
RESPECT FOR OTHERS	HONESTY in judgement
TAKE RESPONSIBILITY FOR YOUR OWN ACTIONS	KNOWLEDGE on which to base informed decisions

**As a McDowall State School student, do you ...:**

- Take pride in yourself and your personal achievements?
- Demonstrate courtesy in attitude, conduct and service toward other people?
- Use life circumstance to be the very best that you can be?
- Demonstrate honestly, in both valuing truth and exercising good judgement?
- Seek, learn and apply knowledge in better informing your decision-making?

**As a Junior McDowall State School student, do you consistently apply 'Habits of the Mind' strategies to demonstrate and model your responsibilities to self and others as listed below?**

Age	Responsibility as:	Responsibility for:	Responsibility to:
5-6 years or younger	<b>Obedience</b>	❖ Obedience ❖ Things ❖ Work	<b>Parents &amp; Teachers</b>
7-8 years or younger	<b>Morality</b>	❖ Actions ❖ Talents and Gifts ❖ Peaceful Attitude	<b>Society</b>

Inside this booklet, you will find criteria and standards that you will need to demonstrate or provide evidence of consistent achievement over approximately 12 months. Your class teacher, your parents and your peers can assist you. Simply ask for the help that you may need. Your class teacher will sign and date most sections to verify your achievement. Some sections may require your parent, another teacher or a representative from a community organisation to provide a signature and date for verification. You may need to explain how you have demonstrated required actions, for your class teacher to be satisfied that you have legitimately completed a requirement. You may also need to record evidence within a journal, diary or portfolio.

As soon as you have met all the requirements for the Junior Badge, ask your class teacher to provide this booklet to the Deputy Principal. Within a short time, you will be proudly presented with your Junior Badge on Formal Assembly. Congratulations on a fine achievement!

The McDowall State School Junior Badge is owned by the school, not the student, until you either transfer from the school or earn your Senior Badge. Should you not maintain or continue to represent the standard/s expected of a McDowall State School Student Leader, the badge will be reclaimed by the Principal or Deputy Principal either temporarily [*Student Responsibilities Level 1 – loss for 10 school days*] or permanently [*Student Responsibilities Levels 2+*].

Responsibility for **CITIZENSHIP**

This is YOUR school and YOU make this school what it is today and tomorrow. Citizenship is a privilege both as a McDowall State School student and as a future Australian adult. Citizenship provides the hard-earned benefits of those who have passed before us while expecting that together, WE work responsibly in harmony to solve modern day problems to make our Great State School and nation better. Let us remember that as many hands make a house, so many hearts make a school.

- ❖ I can recite the School Creed.
- ❖ I can recite and explain the meaning of the three School Rules.
- ❖ I can sing the two verses of 'Advance Australia Fair'.
- ❖ I can recite the School Motto.
- ❖ I can state the Sporting House names and identify their colour.


Responsibility for **OBEDIENCE**

Our world requires obedience – not conformity or stereotype but obedience to the laws of nature, society, morality and higher values. Obedience doesn't diminish freedom but increases it.

- ❖ I demonstrate SRL 0 – In all classes and during recess.
- ❖ I listen well and can follow instructions.
- ❖ I arrive at class on time and am ready to start learning.
- ❖ I am obedient and apply the school rules in my behaviour.


Responsibility for **THINGS**

You need to care, use, store and respect the property of others and that which you own. You need to understand the value and possible sacrifice made by another in providing it to you.

- ❖ I daily wear the correct school uniform with pride.
- ❖ I care for my personal property and belongings.
- ❖ I care for the property and belongings of other people.
- ❖ I return home reading and library books to the school on time.


Responsibility for **WORK**

If you never learn to work, independently, consistently and reliably to get the job done, then you will fail to accomplish personal goals and worthwhile things during your lifetime.

- ❖ I get my homework done on time.
- ❖ My work is well presented, orderly and neatly done.
- ❖ I can be trusted to do my best.
- ❖ I join in and participate in all class activities.
- ❖ I try to solve every day problems first before asking the teacher.
- ❖ I co-operate with other people.


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**Responsibility for ACTIONS**

The great need in this world is not for more genius, or even more skill. It is for people willing to accept responsibility for what they do. You did it so you are responsible for the result.

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- ❖ I take responsibility for my own emotions, actions and choices.
- ❖ I demonstrate team skills.
- ❖ I am courteous and respectful toward others.
- ❖ I learn from my mistakes and accept correction and instruction.


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**Responsibility for TALENTS & GIFTS**

You are unique and special with many different positive attributes, both obvious and not so obvious. Learn to be the best that you can be providing benefit to others and yourself.

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- ❖ If something needs to be done, I'll help! (Initiative)
- ❖ I help others to be successful.


❖ I am very good at these activities:

*Coach, Parent, Teacher sign.*

*Date*

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**Responsibility for PEACEFUL ATTITUDE**

The greatest challenge for an individual is to create peace within themselves. You must rationally take control of your emotions to earn the gift of calmness and assurance.

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- ❖ I think, take control and make good decisions before I act.
- ❖ I confidently try new experiences.
- ❖ I play fairly and encourage other people within my games.


❖ I have helped my teacher/s by doing these things:

*Year Level Teachers to sign.*

*Date.*

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**REFERENCE**

To be written by your parent/s:

**“How have you demonstrated your responsibilities at home in support of family.”**

(A separate letter may be attached)

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**COMMENTS**

Date Junior Badge Booklet Issued:	Date Junior Badge Booklet Completed:
Date Junior Badge Presented:	Deputy Principal Signature:
Student's Signature:	Parent's Signature:

**VISION FOR McDOWALL SS STUDENT**

Achievement, Social-Emotional-Behavioural Well-Being, Leadership, Self-responsibility and Citizenship

**EDUCATION**

<p><b>Obedience</b> 5-6yrs or younger</p> <ul style="list-style-type: none"> <li>- Obedience</li> <li>- Things</li> <li>- Work</li> </ul>	<i>To Parents / Teachers</i>	<p><b>Curriculum, Instruction, Programmes, Experiences.</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;"> <p><b>Student Summative Comment and Rating A-E for Behaviour.</b> Standards of Self-responsibility as defined in Student Responsibilities Levels 0-5.</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;"> <p><b>Student Summative Comment and Rating A-E for Effort.</b> Standards of Self &amp; Social responsibility as defined in Habits of the Mind and the You Can Do It P-6 Programme.</p> </div>
<p><b>Morality</b> 7-8yrs or younger</p> <ul style="list-style-type: none"> <li>- Actions</li> <li>- Talents / Gifts</li> <li>- Attitude</li> </ul>	<i>To Society</i>	
<p><b>Discipline</b> 9-10yrs or younger</p> <ul style="list-style-type: none"> <li>- Choices</li> <li>- Character</li> <li>- Potential</li> </ul>	<i>To Self</i>	
<p><b>Service</b> 11-12yrs or younger</p> <ul style="list-style-type: none"> <li>- Family</li> <li>- Dependability</li> <li>- Contribution</li> </ul>	<i>To Others</i>	

**FOUNDATIONS**

Responsibility (for)    Getting Along    Organisation    Persistence    Confidence

**EMOTIONAL RESILIENCE**



Self Responsibility	Social Responsibility	Playing By The Rules	Thinking First	Being Tolerant of Others	Planning My Time	Setting Goals	Working Tough	Giving Effort	I Can Do It	Being Independent	Taking Risks	Accepting Myself
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**STANDARDS**

**HABITS OF THE MIND**

= Learning Capability Skills =