

Office: 3872 5333
Absence: 3872 5366
Fax: 3872 5300
admin@mcdowallss.eq.edu.au
www.mcdowallss.eq.edu.au

SCHOOL CALENDAR



For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -

> SCHOOL CALENDAR









Welcome to another busy term in Year 5!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom. Below are the units we will be studying this term.





Year 5 - Term 3, 2025 Page 2

English

Through a novel study, students will explore themes of interpersonal relationships and/or ethical dilemmas in realworld or imagined settings. Students will read, view and comprehend a selected novel which includes complex sequences of events that may involve flashbacks and shifts in time, and a range of characters.



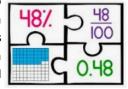
Students will explore how ideas are developed through fictional elements, for example: main idea, characterisation, setting, and devices such as imagery, including simile, metaphor personification, in narratives.

imaginative text with a supporting image.

Mathematics

This term, students have opportunities develop understandings of:

- **Number** apply understanding of relationships to convert between forms of numbers, units and spatial representations with fractions and decimals
- use mathematical modelling to solve practical problems, with guidance, using natural numbers and operations, and report on insights and conclusions reached about the context



- use common percentages to make proportional comparisons of quantities
- **Measurement** use appropriate metric units to directly measure the area and perimeter of regular and irregular spaces and mass and capacity
- **Space** apply an understanding of relationships between objects and two-dimensional nets

Science

Chemical Sciences: Matter Matters

This term, Year 5 students will explore the unit *Matter Matters*, focusing on the idea that all materials are made of matter and can change state. Through hands-on investigations, they will examine the properties of solids, liquids, and gases, and observe changes such as melting, freezing, and evaporation.

Students will be encouraged to make predictions, record observations, and draw conclusions based on evidence. The unit will also introduce the concept of reversible and irreversible changes, while reinforcing safe scientific practices and accurate use of terminology.

HASS



Communities in Colonial Australia (1800s)

This term, students will be learning about the Australian Gold Rush and its significant impact on the development of modern Australia. They will explore how the discovery of gold in the 1850s led to rapid population growth, migration, and economic change, and how these events contributed to the emergence of Australia as a democratic society. Students will investigate the Through teaching and learning, students experiences of those who lived during this time and consider will create, edit and publish a written the social and political changes that shaped the nation's identity.

> To support their learning, students will be going on an excursion to the Eureka Gold Fields at Beenleigh in Week 2, on Tuesday 22nd July. This excursion will provide students with an engaging, hands-on experience that brings the history of the Gold Rush to life. Students are asked to bring 20c along to the excursion to pay for their Miners' Licence.

> Please refer to **QParents** for payment details and to complete the digital permission form.

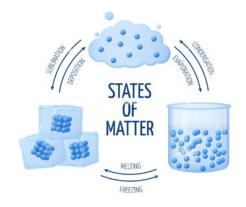




Technology

Design Technology

This term, students will commence a focused design project centred on the creation of the senior shirt to be worn in 2026. The task challenges students to apply their knowledge of design principles, including visual communication, symbolism, and functional considerations, within a real-world context. Upon completion, six designs will be shortlisted based on their creativity, relevance, and overall presentation. These will then be subject to a cohort-wide vote, with the selected design progressing to professional production for next year's senior students.



Year 5 - Term 3, 2025 Page 3

The Arts

Music

Year 5 students will have one 30-minute music lesson each Emotional interactions week. Children will participate in a variety of musical activities that develop skills in singing, playing instruments, listening, moving, improvising and composing.



Drama

Students will participate in a drama unit connected to stories. Students will create short scenes using scripts that Japanese communicate the story to an audience of peers.

Library

The Year 5 students have been reading up a storm in Semester One and we thank parents and care givers for supporting their child's love of reading. The major celebration for Term 3 will be the Book Week 16th August - 24th August) and associated activities. The Tartan Times will advertise further details closer to the event.

Merrille O'Neill Writing Competition

This term all students at McDowall State School will participate in the Merrille O'Neill Writing Competition. Students in Years 2 to 6 will each write a piece of poetry. A special Senior and Junior Assembly will be held on 15th September to announce class and year level winners.

Health & Physical Education

Health

Students recognise that emotions and behaviours influence how people interact.

Movement

This term all students will receive a 30-minute PE lesson per week. They will participate in a 'Ball Games' unit, learning skills, tactics and strategies in the games of Tennis and Baseball.

School Tennis Tournament

Students in Years 5 and 6 are encouraged to take part in the annual school Tennis Tournament held this term.

Inter-house Sports

This term students will participate in the Inter-house Ball Games Carnival.

This term students will explore the concept of personal spaces within their own home environment and personal spaces in Japan. Students will continue to develop their knowledge of hiragana.



Year 5 - Term 3, 2025 Page 4

Excursion Information

Year 5 - Term 3, 2025

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or admin@mcdowallss.eq.edu.au.

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.