



McDowall State School

Year 5 - Term 2, 2025

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SCHOOL CALENDAR

For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -

≥ [SCHOOL CALENDAR](#)



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Welcome to another busy term in Year 5!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



Welcome to another busy term in Year 5. We hope you and your family had an enjoyable and restful Easter holiday.

This semester the students will participate in a range of enjoyable activities. We look forward to working with you again this term.

This Term Overview outlines the Work Units that will be studied, along with the activities that have been planned to support learning in the classroom. Invoicing for student activities has been completed, where possible, with payment slips included as part of this overview. Parents will be provided with a two-week window of opportunity to make these payments, but can contact our Business Manager to arrange a payment plan, if required. Detailed excursion letters will be forwarded separately as required.

Below are the units we will be studying this term.

ENGLISH

Informative Texts

Students will engage with a variety of informative texts and literary texts to build the background knowledge they will require to write a book report on the novel *Storm Boy* by Colin Thiele. They will explore how text features guide the reader to understand and access information in a text. Students will use texts as models to create a multi modal book report.



MATHS

Number and Algebra

- experiment with factors and multiples using algorithms and digital tools
- find unknowns in numerical equations involving multiplication and division
- use estimation strategies to check the reasonableness of calculations
- use mathematical modelling to solve financial and practical problems, with guidance, using natural numbers and operations, and report on insights and conclusions they reach about the context
- use proficiency with multiplication facts and efficient calculation strategies

Measurement

- apply an understanding of relationships to convert between 12- and 24- time

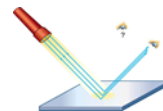
SCIENCE

Now you see it

Students investigate the properties of light and the formation of shadows. They investigate reflection angles, how refraction affects our perception of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height.

Street Science Incursion 8th May

Students will have the opportunity to participate in a workshop and show from Street Science called 'See the Light'. The show will have the students engaged in exploring characteristic behaviours of light, challenging conceptions of how light is comprised of different wavelengths and can be absorbed reflected or refracted.



DESIGN AND TECHNOLOGIES & HEALTH (Sem 1)

Community Health

Students will design a sustainable service which provides a plant for the preparation of a healthy food product.

HASS

Managing Australian communities

In this unit students identify how legal and environmental issues in Australian communities can be managed. Students will investigate environmental challenges such as natural hazards and their effect on Australian communities. They will explore the principles involved in minimising the harmful effects of natural hazards. Students will interpret data to evaluate the ways citizens responded to an Australian natural hazard and propose ways in which citizens can respond to natural hazards and describe the possible effects of actions.

THE ARTS

Music

Students in Year 5 will have one 30 minute music lesson each week with Ms Woodruff. Students will participate in a variety of musical activities that develop skills in singing, playing instruments, listening, moving, improvising and composing.

Dance

Students will participate in one 30 minute dance lesson a week. Students will explore space, time, dynamics and relationships as they make and observe dances. They experiment with simple technical and expressive skills and begin to learn about choreographic devices through selecting and organising movements in their own dances to communicate the theme of Geometry.

Visual Arts -The animal within

Students will explore artists' use of animal representations and relationship to environment. They will use clay to make a sculptural artwork using animal representations.

SCHOOL ART COMPETITION

This term all students will participate in the School Art Competition, by producing a piece of art work using a particular medium. A special assembly will be held on Monday 23rd June to acknowledge the class and year level winners.



JAPANESE

Students will develop their knowledge of basic sentence patterns. They will use adjectives and verbs to describe family members and activities. Students will continue to develop their knowledge of hiragana (Japanese alphabet).

HEALTH & PHYSICAL EDUCATION

Movement

This term all students will receive one x 30 minute PE lesson per week. Students will be focussing on developing track and field skills and fitness in preparation for the Interhouse Athletics Carnival.



ALL-SCHOOL ATHLETIC EVENTS

This term all students at McDowall will take part in the:

20th June: Inter-house Athletics Carnival (track)

Inter-school sports

All students in Years 5-6 have the opportunity to participate in inter-school sport - known as North District Gala Days.

Students leave the school to play against teams from other local schools. Students not participating in the Gala Days stay at school and undertake a multi-sport programme.

- There will be three Gala Days in Term 2.
- Gala Days are half day events, with teams usually playing two/three games at each Gala Day.

LIBRARY

The Year 5 students have been reading up a storm in Term One and we thank parents and care givers for supporting their child's love of reading. All Year 5 students have been subscribed to the DoE (Department of Education) Digital Library and can now access over 60,000 eBooks and audiobooks by visiting the Sora website, or downloading the free Sora app on a mobile device, searching for the school 'Education Queensland', and logging in using their MIS ID.

Play is the Way

This year McDowall SS teachers have been introduced to Play is the Way.

PLAY IS THE WAY® is a social and emotional learning (SEL) methodology using physically interactive games & activities, 5 guiding concepts, an empowering self-reflective language and 6 key virtues that form a pathway to empathy.

It is a process that gives McDowall SS a way to develop, improve and entrench the personal and social capabilities of students.

The PLAY IS THE WAY® Methodology uses:

- A unique program of physically interactive games
- "Life Raft" concepts that serve as a moral compass to guide students through life and learning
- reflective language that helps children master their own behaviour
- "Pathway To Empathy" virtues
- a philosophy of behaviour education and student self-regulation that fosters independent, self-motivated, empathetic, life-long learners.



Excursion Information**Year 5 – Term 2, 2025**

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or admin@mcdowallss.eq.edu.au.

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.