



McDowall State School

Year 4 - Term 4, 2025

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SCHOOL CALENDAR

For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -

[≥ SCHOOL CALENDAR](#)



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Welcome to another busy term in Year 4!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



Welcome to another busy term in Year 4. We hope you all enjoyed your September holidays.

This term overview outlines the work units that will be studied, along with the activities that have been planned to support the learning in the classroom. Invoicing for student activities has been completed, where possible, with payment slips included as part of this overview. Parents will be provided with a two-week window of opportunity to make these payments, but can contact our Business Manager to arrange a payment plan, if required. Detailed excursion letters with permission slips will be forwarded separately as required.

Below are the units we will be studying this term.

English

Exploring a quest novel: 'Rowan of Rin'

Through a novel study, students identify characteristic stages of narrative texts, for example, orientation, complication and resolution. They describe how authors use language to develop character, setting and plot tensions, and literary devices to shape meaning.

Students read, view and comprehend the novel 'Rowan of Rin' which describes sequences of events that develop over chapters, and unusual happenings within a framework of familiar experience.

For assessment, students will read, view and comprehend an imaginative text and create a written adventure narrative.

Mathematics

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- build fluency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently
- use algorithms to generate sets of numbers, recognising and describing any patterns that emerge
- develop and use strategies for multiplicative thinking such as creating an algorithm that will generate number sequences involving multiples
- draw on reasoning skills to analyse, categorise and order chance events and identify independent and dependent events when conducting a chance experiment
- investigate variability by conducting repeated chance experiments, observing and communicating results.

Science

Fast Forces: Students investigate how forces affect objects through direct contact or from a distance, and relate this knowledge to the use of forces in everyday life.

Technology

Using their understanding of the physical properties of materials for packaging, students design, construct, test and evaluate an egg protection device.



HASS

Civics and Citizenship

In this unit students will examine the purpose of laws and distinguish between rules and laws. They will explore the diversity of different groups in their local community and consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.



Physical Education

Students will have one 30 minute Physical Education lesson each week. Students will learn skills in basketball, bowling, table tennis and Newcombe.

Interschool Sport (Years 4 – 6)

Students will participate in Interschool Sport. Students will be involved in sport over 3 x Friday afternoons. Dates are **31st Oct, 7th, 14th November**. Payment is required for Interschool Sport.

McDowall Speaking Competition

Students from Years 3 – 6 prepare and present a spoken presentation.

Year level finalists present at the Speaking Challenge Assembly on

Tuesday 4th November (Year 3 & 4) 9:00am

Wednesday 5th November (Year 5 & 6) 9:00am

Year 6 finalists compete for the

Linda Davidson Speaking Award

Health

Netiquette and online protocols

Students examine and interpret health information about cybersafety and online protocols. They describe and apply strategies that can be used in cyberbullying situations that make them feel uncomfortable or unsafe.

Music

Students will experience the following music activities:

- Develop their reading and writing notation skills for all notes on the treble clef and music symbols, and rhythms containing crotchets, quavers, semiquavers, minims and semibreves.
- Learn a varied repertoire of music that they can sing in tune and in appropriate style, individually, and with others in canon and as partner songs.
- Discuss their ideas and responses to music they hear and perform using appropriate musical vocabulary.



Drama

Students will participate in one 30 minute lesson per week. In this unit, students will continue to explore viewpoints through freeze frames and small scene creations. Students will also respond to their own work presented in class as well as others.

Japanese

Students will continue to develop their existing knowledge and skills relating to the Japanese language and culture. Learning will focus on:

- Describing a storybook character.
- Developing students' understanding of hiragana.



CLASS CELEBRATION DAY!

Thursday 11th December

Further information to come from your class teacher.

Excursion Information**Year 4 – Term 4, 2025**

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or admin@mcdowallss.eq.edu.au.

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.