



# McDowall State School

## Year 4 - Term 3, 2025

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### SCHOOL CALENDAR

For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -

[≥ SCHOOL CALENDAR](#)



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## Welcome to another busy term in Year 4!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



## English

### Building an argument

Students will engage with a variety of texts that provide a stimulus for building an argument, such as picture books, short novels, films and non-fiction texts, and persuasive texts, as models for creating their own work.

They will explore text structure and organisation, including language features and text connectives for cohesion, and sequencing and connecting ideas. Students will identify the subjective language of opinion and feeling, and the objective language of factual reporting.

They will create a spoken argument to share and extend ideas, opinions and information about a topic.

## Mathematics

This term, students have opportunities to develop understandings of:

### Number and place value -

- draw on proficiency with number facts, fractions and decimals to deepen an appreciation of how numbers work
- choose and use efficient strategies when modelling financial and practical problems, communicating solutions within the context of the situation

### Using units of measurement

- measure and estimate common attributes of objects using conventional instruments and appropriate metric units

### Space

- represent and approximate common attributes of composite shapes and objects

## Science

### Save Our Habitat

Students investigate life cycles and sequence key stages in the life cycles of plants and animals. They examine relationships between living things and their dependence on each other and on the environment

## HASS

### Save our habitat



In this unit, students will identify how places are characterised by their environments. They will examine the interconnections between people and environment and the importance of environments to animals and people. Students will investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste. They will propose actions for caring for the environment and meeting the needs of people.

## Health & Physical Education

### Health

#### Netiquette and online protocols (Sem 2)

In this unit, students examine and interpret health information about cyber safety, cyberbullying and online protocols. They describe and apply strategies that can be used in online situations that make them feel uncomfortable or unsafe. They explore the importance of demonstrating respect and empathy in online relationships. They reflect on young people's use of digital technologies and online communities, and identify resources to support their safety.

### Movement

This term all students will receive 1 x 30-minute PE lesson per week. They will participate in a 'Ball Games' unit, learning skills, tactics and strategies in the games of T-Ball and Tennis.

### Inter-house Sports

This term students will participate in the Inter-house Ball Games Carnival.



## Japanese

This term students will explore the concept of eating practices in Japan. They will look at ways of communicating about food and sharing meals. Students will continue to develop their knowledge of hiragana.



## Merrille O'Neill Writing Competition

*This term all students at McDowall State School will participate in the Merrille O'Neill Writing Competition. Students in Years 2 to 6 will each write a piece of poetry. A special Senior and Junior Assembly will be held on 15th September to announce class and year level winners.*

## The Arts

### Music

Year 4 students will have 1 x 30-minute Music lesson each week. Children will participate in a variety of musical activities that develop skills in singing, playing instruments, listening, moving, improvising and composing.



### Drama

Students will participate in 1 x 30-minute drama lesson each week. Students will explore expression, emotions, and the use of scripts in drama, in order to present a simple dramatic performance based on indigenous dreamtime stories to an audience of peers.

### Library

The Year 4 students have been reading up a storm in Semester One and we thank parents and care givers for supporting their child's love of reading. The major feature for Term 3 will be Book Week (16th August – 24th August) and associated activities. The Tartan Times will advertise further details closer to the event.

**Excursion Information****Year 4 – Term 3, 2025**

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or [admin@mcdowallss.eq.edu.au](mailto:admin@mcdowallss.eq.edu.au).

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.