



# McDowall State School

## Year 4 - Term 3, 2021

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### Welcome to another busy term in Year 4!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.

#### English

##### Exploring Historical Texts

Students listen to, read and view a variety of historical texts including historical and literary recounts written from different perspectives. Students write a literary recount set in the past from a different perspective. This links to this term's HASS Unit.



#### Mathematics

This term, students have opportunities to develop understandings of:

- **Patterns and algebra** - use equivalent addition and subtraction number sentences to find unknown quantities.
- **Money and Financial Mathematics** - represent, calculate and round amounts of money required for purchases and change
- **Number and place value** - model and interpret number representations, sequence number values, apply number concepts and place value understanding to the calculation of addition, subtraction, multiplication and division, develop fluency with multiplication fact families, apply mental and written computation strategies, recall multiplication and division facts and apply place value to partition and regroup numbers to assist calculations.
- **Fractions and decimals** - partition to create fraction families, identify, model and represent equivalent fractions, count by fractions, solve simple calculations involving fractions with like denominators, model and represent tenths and hundredths, make links between fractions and decimals, count by decimals, compare and sequence decimals.
- **Using units of measurement** - use scaled instruments to measure and compare length, mass, capacity and temperature, measure areas using informal units and investigate standard units of measurement.
- **Location and transformation** - investigate different types of symmetry, and analyze and create symmetrical designs.
- **Shape** - compare the areas of regular and irregular shapes using informal units of area measurement.

### DATE CLAIMERS

DATE CLAIMERS	
<b>July</b>	
12	Term 3 commences
16	P-6 Athletics Carnival
26	P & C Association Meeting
30	Living History Incursion
<b>August</b>	
11	RNA Show Public Holiday
13	Grandparent's Day
16-20	Science Week
23	P & C Association Meeting
23-27	Book Week
25	Book Week Celebration TBA
26	Cyber Safety Poem in Your Pocket Day
30	Merrille O'Neill Senior Assembly
<b>September</b>	
3	Student Free Day
10	P-6 Cross Country
16	Casual Dress Day (Gold Coin Donation)
17	P-6 Ball Games Carnival Final Day Term 3
<b>October</b>	
4	Public Holiday (Queens Birthday)
5	Term 4 commences

#### Merrille O'Neill Writing Competition

This term all students at McDowall State School will participate in the Merrille O'Neill Writing Competition. Students in Years 2 to 6 will each write a piece of poetry. A special Senior Assembly will be held on Monday 30<sup>th</sup> August to announce class and year level winners. Year Level Winners will also share their poems at the Junior Assembly on Wednesday 1<sup>st</sup> September.

#### Poem in your Pocket Day

Thursday 26<sup>th</sup> August will see all students at McDowall State School sharing their love of poetry on Poem in Your Pocket Day. Students choose their favourite poem and recite or read it at play time to anyone who will listen. Every time they read their poem, children collect a stamp or signature on their card.

## Science

### The Properties of Matter

Students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes.

## Technology

Using their understanding of the physical properties of material for packaging, students design, construct, test and evaluate an egg protection device. This work links to our Science Unit.



## HASS

### Australia before, during and after European settlement

In this unit, students:

- draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of *terra nullius*
- analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment
- make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia
- investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people
- examine the purpose of laws and distinguish between rules and laws
- explore the diversity of different groups in their local community
- consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.



## Health & Physical Education

### Health

#### Netiquette and online protocols

In this unit, students examine and interpret health information about cyber safety, cyberbullying and online protocols. They describe and apply strategies that can be used in online situations that make them feel uncomfortable or unsafe. They explore the importance of demonstrating respect and empathy in online relationships. They reflect on young people's use of digital technologies and online communities, and identify resources to support their safety.

#### Movement

This term all students will receive 1 x 30 minute PE lesson per week. They will participate in a 'Ball Games' unit, learning skills, tactics and strategies in the games of T-Ball. They will also participate in an athletics program.

## Japanese

Students will continue to build on previous knowledge and gain an understanding of sports played in Japan. They will also translate and reflect on language used in games. Students will continue to develop their knowledge of hiragana.



## The Arts

### Music



Year 4 students will have 1 x 30 minute Music lesson each week with Ms Woodruff. Children will participate in a variety of musical activities that develop skills in singing, playing instruments, listening, moving, improvising and composing.

### Drama

#### Eliza Bird

Students will participate in 1 x 30 minute drama lesson each week with Mrs Hicks. Students will explore expression, emotions, freeze frames and improvisation through activities focusing on the first fleet, convicts and the novel *Eliza Bird*. (Link with HASS and English unit)

### Library

The Year 4 students have been reading up a storm in Semester One and we thank parents and care givers for supporting their child's love of reading. The students must be commended for the way they have diligently worked to improve their reading comprehension using the Literacy Pro programme. Borrowing day for 4 students is Wednesdays. The major feature for Term 3 will be Book Week (23rd August - 27th August) and associated activities. The highlight is our Bedtime Book Fair on Wednesday 25th August which is an evening event. The Tartan Times will advertise further details closer to the evening.

**Payment Options**

1	<b>Online (Preferred)</b>	QParents - Online and App - Please use existing reference numbers on QParents for payments. BPoint – Please use CRN (Customer Reference Number) and Invoice number for payments on <a href="https://www.bpoint.com.au/payments/dete">https://www.bpoint.com.au/payments/dete</a> . If you are unsure, please request a statement by sending us an email on <a href="mailto:admin@mcdowallss.eq.edu.au">admin@mcdowallss.eq.edu.au</a> or calling the school office on 3872 5333.
2	<b>Credit Card</b>	Call BPoint Credit Card with CRN number and invoice number on 1300 631 073 to make payments anytime. At School Administration – <b>ONLY on Tuesdays and Thursdays, 8am – 11am. Minimum payment: \$10.</b>
3	<b>EFTPOS and Cash</b>	At School Administration – <b>ONLY on Tuesdays and Thursdays, 8am – 11am. Minimum EFTPOS payment: \$10.</b> If sending with your child / leaving in the deposit box at School Administration, please enclose correct money in an envelope, clearly marked with your child’s name, class and this form.
4	<b>Cheque</b>	Made payable to “McDowall State School.” Please enclose in an envelope, clearly marked with your child’s name, class and this form.

- ▶ A receipt will be sent home with your child via the class teacher.
- ▶ Where economic hardship exists in paying, please contact the Business Manager to negotiate a payment plan.
- ▶ Refunds - parents may claim a refund only when the costs have not required additional subsidy by the school due to cancellation of student attendance. If a student cancels his/her attendance, a refund will only be given if this does not impact on the final costs by other students toward the planned excursion.


**Part 1: Payment Details**

Student Name: \_\_\_\_\_ Class: \_\_\_\_\_

Activity (please tick box)	Amount
<input type="checkbox"/> Living History IncurSION	\$12.00
<b>Total cost</b>	<b>\$12.00</b>
<b>Payment due by Wednesday 21<sup>st</sup> July, 2021</b>	

**Detailed excursion letters with permission slips will be forwarded separately as required**

**Part 2: Payment Method**

<b>Payment Method:</b>	<input type="checkbox"/> QParents		Transaction Date: _____	<input type="checkbox"/> Credit Card
	<input type="checkbox"/> BPoint		Reference Used: _____	<input type="checkbox"/> Cash
				<input type="checkbox"/> Cheque