



McDowall State School

Year 3 - Term 4, 2025

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SCHOOL CALENDAR

For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -

[> SCHOOL CALENDAR](#)



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Welcome to another busy term in Year 3!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



English

Through a novel study, students will build their understanding of narrative texts and how authors use language and illustrations to portray characters, settings and mood.

Students will read, view and comprehend a selected text that describes events that extend over several pages, includes unusual happenings within a framework of familiar experiences, and includes images that extend meaning. They use phonic, morphemic and grammatical knowledge to read accurately and fluently as **independent readers**.

Students will engage in shared and independent writing and/or learning experiences to create a written narrative text using ideas drawn from a familiar text.



Mathematics

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- manipulate numbers beyond 10 000 by partitioning and regrouping using understanding of place value in the base-10 number system
- begin to apply their understanding of algorithms and technology to experiment with numbers and recognise patterns
- use meaningful practice to extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 2, 3, 4, 5, and 10 multiplication facts
- use games to develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events
- use chance experiments to understand that different outcomes can be the results of random processes.



Science

What's the matter?

In this unit, students will investigate the properties of solids and liquids and the effect of adding or removing heat. Students will evaluate how adding or removing heat affects materials in everyday life.



Bunyaville EEC Incursion—Week 1 Term 4

Nature Journaling

Cost \$10

Students work with teachers from the Bunyaville Environmental Education Centre to investigate the environment around them through art. The incursion program introduces students to nature journaling. By recording their observations in their nature journals, students will express themselves visually while developing their connection with and contribution to the world. They will be recording shapes, colours, textures, objects, plants etc in their environment.

HASS (continued)

Students investigate the following Inquiry questions identified from the Australian Curriculum.

- How and why are places similar and different?
- Why are rules important?
- What is the importance of making decisions democratically?

Health (continued)

Students investigate the concepts of physical activity and sedentary behaviour. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.

Physical Education

Students will have one 30 minute Physical Education lesson each week. They will participate in Table Tennis and Newcombe.

Visual Arts (continued)

Students will continue with the Tiny Worlds unit.

Junior Badge

Students can continue working towards achieving their Junior Badge this term. Students intending to nominate for Student Councillor in Year 4 will need to have achieved their Junior Badge by Friday 14 November 2025. Reminder that it is your child's responsibility to approach their classroom teacher.

Drama

Students will have one 30 minute lesson each week. This term students will continue to explore the elements of drama through scripts. Students will also respond to their own drama pieces they present in class as well as others.

Music

Students will experience the following music activities:

- Learn a varied repertoire of songs that they can sing in tune and in appropriate style.
- Recognise, sing, play, read and write rhythmic patterns containing 'ta', 'ti-ti', 'za', 'two' and 'tika-tika', and melodic patterns containing the notes of the 'do' pentatonic scale.
- Aurally and visually identify string instruments.
- Learn to use appropriate musical vocabulary to discuss their reactions to music.



Speaking Challenge

Early in the term, each student will present a speech about their favourite holiday to the class. Class teachers have sent home a letter outlining the requirements and student presentation dates. An email of the letter without student presentation dates has also been sent.

McDowall Speaking Competition

Students from Years 3 – 6 prepare and present a spoken presentation.

Year level finalists present at the Speaking Challenge Assembly on

Tuesday 4th November (Year 3 & 4) 9:00am

Wednesday 5th November (Year 5 & 6) 9:00am

Year 6 finalists compete for the

Linda Davidson Speaking Award



CLASS CELEBRATION DAY!!!

Thursday 11th December

Further information to come from the Year 3 teachers later in the term.

Japanese

Students will use Japanese language in shopping interactions. They will compare shopping experiences in Japan and Australia. Students will continue to develop their knowledge of hiragana, katakana and kanji.

Excursion Information**Year 3 – Term 4, 2025**

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or admin@mcdowallss.eq.edu.au.

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.