

06.09.24

12.09.24

13.09.24

McDowall State School Year 3 - Term 3, 2024

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What's Hap	pening	
01.08.24	Yr 2 Bunyaville Excursion	
	Yr 4 Living History Incursion	
05-06.08.24	Yr 2 Bunyaville Excursion	
06.08.24	Parliament House Visit - School Captains	
12.08.24	School Council Meeting	
13.08.24	Open Morning - New Families Prep (8.30-10.30am)	
14.08.24	Ekka Holiday	
16.08.24	Grandparent's Day (8.30-10.30am)	
19.08.24	Singfest	
19-23.08.24	Book Week	
20.08.24	Instrumental Music Parent Information Night #1 (6pm - Hall) Busking Competition	
21.08.24	Yr 2 Recruitment Concert Yr 5 Planetarium Excursion	
22.08.24	Yr Planetarium Excursion	
23.08.24	Book Week - PJ Day	
26.08.24	Merrille O'Neill Assembly Yrs 5-6 Wavell SHS Literacy Olympics Yrs 5-6 District Mathematics Tournament P&C Association General Meeting	
28.08.24	Merrille O'Neill Assembly Beginner Band Blitz (Everton Park SS)	
29.08.24	P&C Association Father's Day Stall Yr 3 Nguatana-Lui Excursion	
30.08.24	Student Free Day	
02.09.24	Yr 6 Mathematics Olympiad	
03.09.24	Yr 3 Ngutana-Lui Excursion Yrs 5-6 Chamber Music Concert (Hall) P-1 Surf Lifesaving Presentation	
05.09.24	Yr 3 Ngutana-Lui Excursion	



Welcome to another busy term in Year 3!

P-6 School Ball Games Carnival

Casual Dress Day (Gold Coin Donation)

P-6 School Cross Country

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



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English

Students will engage with a variety of informative texts, with content of increasing complexity and technicality, about topics being studied in other learning areas. They will explore how texts, such as information reports, are typically structured and presented relevant to purpose. Students will examine how language features and images extend meaning. They use these texts as models to create their own information report to present to an audience.

Mathematics

This term, students have opportunities to develop understandings of:

- Number and place value
 - recognise and represent unit fractions and multiples in different ways, communicating solutions within a modelling context
 - develop, extend and apply their addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5, and 10 multiplication facts through games and meaningful practice
 - become increasingly aware of the usefulness of mathematics to model situations and solve practical problems
 - learn to formulate, choose and use calculation strategies, communicating solutions within a modelling context
- Space make, compare, classify and determine key features of objects
- Measurement measure using use metric units to measure and compare the length, mass and capacity of objects

- Conduct investigations, including posing questions and making predictions, assessing safety, recording and analysing results, considering fairness and communicating ideas and findings.
- Identify that science is involved in describing patterns and relationships in the way solids and liquids behave.

Design Technologies

Water Bottle Cooler

Students design, construct and test their own water bottle cooler. Based on a set of design requirements, they select and use a range of construction materials. This project links to the Term 3 Science Unit.

HASS

Exploring places near and far.

In this unit students will explore the following inquiry question: How and why are places similar and different?

Health

I am healthy and active

In this unit students explore decision making strategies that help them stay healthy and active, and the benefits of being healthy and physically active.

Physical Education

This term all students will receive 1 x 30-minute PE lesson per week. They will participate in a 'Ball Skills' unit, learning skills, tactics and strategies in the games of T-Ball and Tennis.

Japanese

Students will use Japanese language to participate in group activities involving teamwork. Students will continue to develop their knowledge of hiragana and kanji and they will study aspects of the Japanese culture.



The Arts

Visual Arts

Tiny Worlds

In this unit students explore human connections to real and imagined environments as inspiration for constructing a mixed-media artwork depicting a tiny world. Students will be creating a tiny world as part of their assessment task. They will be required to bring in items from home to complete this task. Information will be sent home closer to the date.

Science

Hot Stuff

During this unit, students will:

- Understand how a change of state between solid and liquid can be caused by adding or removing heat.
- Explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.
- Evaluate how adding or removing heat affects materials used in everyday life.

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Drama

Students will participate in a drama unit closely connected to the Visual Arts Tiny Worlds unit. Students will explore expression, emotions and improvisation through activities focusing on the concept of Tiny Worlds.

Music

Year 3 students will have 1 x 30-minute Music lesson each week. Children will participate in a variety of musical activities that develop skills in singing, playing instruments, listening, moving, improvising and composing.

Library

Year 3 students continue to select books according to their interests. The major celebration for Term 3 will be the Book Week (19th August – 23rd August) and associated activities. The Tartan Times will advertise further details closer to the event.

Merrille O'Neill Writing Competition

This term all students at McDowall State School will participate in the Merrille O'Neill Writing Competition. Students in Years 2 to 6 will each write a piece of poetry. A special Senior Assembly will be held on 26th August to announce class and year level winners.

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Payment Form	Year 3 - Term 3, 2024
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Payment Options					
Payment Options:					
1	Online (Preferred)	QParents - Online and App - Please use existing reference numbers on QParents for payments. BPoint – Please use CRN (Customer Reference Number) and Invoice number for payments on https://www.bpoint.com.au/payments/dete. If you are unsure, please request a statement by sending us an email on ad-min@mcdowallss.eq.edu.au or calling the school office on 3872 5333.			
2	Credit Card	Call BPoint Credit Card with CRN number and invoice number on 1300 631 073 to make payments anytime. At School Administration – ONLY on Tuesdays and Thursdays, 8am – 11am. Minimum payment: \$10.			
3	EFTPOS and Cash	At School Administration – ONLY on Tuesdays and Thursdays, 8am – 11am. Minimum EFTPOS payment: \$10. If sending with your child / leaving in the deposit box at School Administration, please enclose correct money in an envelope, clearly marked with your child's name, class and this form.			
4	Cheque	Made payable to "McDowall State School." Please enclose in an envelope, clearly marked with your child's name, class and this form.			
A receipt will be sent home with your child via the class teacher.					

- Where economic hardship exists in paying, please contact the Business Manager to negotiate a payment plan.
- Refunds parents may claim a refund only when the costs have not required additional subsidy by the school due to cancellation of student attendance. If a student cancels his/her attendance, a refund will only be given if this does not impact on the final costs by other students toward the planned excursion.

Payments Due in Term 3, 2024

Activity	Amount
Year 3 Ngutana-Lui Excursion	\$22.00
Total Cost	\$22.00

Detailed excursion letters with permission slips will be forwarded separately as required