



# McDowall State School

## Year 3 - Term 2, 2025

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### SCHOOL CALENDAR

For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -

[≥ SCHOOL CALENDAR](#)



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**Welcome to another busy term in Year 3!**

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



Welcome back. We hope everyone had a lovely Easter break.

This Term Overview outlines the Work Units that will be studied, along with the activities that have been planned to support the learning in the classroom. Invoicing for student activities has been completed, where possible, with payment slips included as part of this overview. Parents will be provided with a two-week window of opportunity to make these payments, but can contact our Business Manager to arrange a payment plan, if required. Detailed excursion letters will be forwarded separately as required.

Below are the units we will be studying this term.

## English

Students will engage with a variety of informative texts, with content of increasing complexity and technicality, about topics being studied in other learning areas. They will explore how texts, such as information reports, are typically structured and presented relevant to purpose. Students will examine how language features and images extend meaning. They use these texts as models to create their own information report to present to an audience.



## MATHS

### Number and Algebra

- manipulate numbers using a range of strategies that are based on proficiency with single-digit addition facts and understanding of place value in the base-10 number system, partitioning and regrouping
- become increasingly aware of the usefulness of mathematics to model situations and solve practical problems
- develop, extend and apply their addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5, and 10 multiplication facts through games and meaningful practice
- learn to formulate, choose and use calculation strategies, communicating solutions within a modelling context

### Measurement

- use metric units to measure and compare events and duration

## SCIENCE

### Spinning Earth

Students will investigate the effect of the Earth's rotation on its axis in relation to the position of the sun. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. Students will consider how everyday observations including day and night, sunrise and sunset, and shadows occur because of the Earth's rotation.



## HASS (Semester 1)

Inquiry questions: How do people contribute to their unique communities?

In this unit, students will :

- explain how and why people participate in and contribute to their communities
- identify a point of view about the importance of different celebrations and commemorations to different groups
- pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions
- sequence information about events and the lives of individuals in chronological order and communicate their ideas, findings and conclusions.

## HEALTH & PHYSICAL EDUCATION

### Movement

This term all students will receive one x 30 minute PE lesson per week. Students will be focussing on developing track and field skills and fitness in preparation for the Interhouse Athletics Carnival.



### Health

#### Good Friends (Semester 1)

In this unit, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.



## THE ARTS

### Music

Children in Year 3 will have one x 30 minute music lesson each week with Ms Alaine Woodruff. Children will participate in a variety of musical activities that develop skills in singing, playing instruments, listening, moving, improvising and composing.

### Dance

Students will participate in one 30 minute movement lesson each week. Students will continue to perform and view where and why people dance. In the unit Wildlife Watch, students will explore The Elements of Dance - space, time, dynamics and relationships as they perform, make and observe dances about animals.

## SCHOOL ART COMPETITION

This term all students at McDowall will participate in the School Art Competition. Students in each year level will produce a piece of art work using a particular medium. A special assembly will be held on the last Monday of term (23rd June) to acknowledge the class and year level winners.



## DIGITAL TECHNOLOGIES (Sem 1)

This term students will continue to develop their knowledge and understanding of digital technologies. They will use iPads to plan, design and create a simple game. This study will support the development of coding, comprehension, information and ICT skills.

## JAPANESE

Students in Year 3 will have one 30-minute Japanese lesson each week. Students will learn to discuss school life using Japanese language and they will learn about the school experience in Japan. Students will also study some Hiragana (a Japanese alphabet) and some Kanji (Chinese characters).

## LIBRARY

The Year 3 students have been reading up a storm in Term One and we thank parents and care givers for supporting their child's love of reading. All Year 3 students have been subscribed to the DoE (Department of Education) Digital Library and can now access over 60,000 eBooks and audiobooks by visiting the [Sora website](#), or downloading the free [Sora app](#) on a mobile device, searching for the school 'Education Queensland', and logging in using their MIS ID

## Play is the Way

PLAY IS THE WAY® is a social and emotional learning (SEL) methodology using physically interactive games & activities, 5 guiding concepts, an empowering self-reflective language and 6 key virtues that form a pathway to empathy.

It is a process that gives McDowall SS a way to develop, improve and entrench the personal and social capabilities of students.

The PLAY IS THE WAY® Methodology uses:

- A unique program of physically interactive games
- "Life Raft" concepts that serve as a moral compass to guide students through life and learning
- reflective language that helps children master their own behaviour
- "Pathway To Empathy" virtues
- a philosophy of behaviour education and student self-regulation that fosters independent, self-motivated, empathetic, life-long learners.

<https://playistheway.com.au/for-parents/>



**Excursion Information****Year 3 – Term 2, 2025**

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or [admin@mcdowallss.eq.edu.au](mailto:admin@mcdowallss.eq.edu.au).

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.