



McDowall State School

Year 2 - Term 4, 2025

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SCHOOL CALENDAR

For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -

[> SCHOOL CALENDAR](#)



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Welcome to another busy term in Year 2!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



Welcome to another busy term in Year 2!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support the learning in the classroom. Invoicing for student activities has been completed, where possible, with payment slips included as part of this overview. Parents will be provided with a two-week window of opportunity to make these payments, but can contact our Business Manager to arrange a payment plan, if required. Detailed excursion letters with permission slips will be forwarded separately as required.

Below are the units we will be studying this term.

English

Students will engage with a range of texts which build on students' knowledge of narrative text structure and language features.

Texts will involve unusual happenings, and feature characters, settings and clear sequences of events. Informative texts with related themes and topics are selected to complement these.

Students will read, view and comprehend narrative texts, including simple texts that support students' transition to becoming independent readers, picture books, and simple chapter books with events that span several pages.

Through texts, students will explore how ideas are presented through characters and events in narrative texts and identify language features to suit the purpose and audience. They will explore language for expressing and extending ideas.

Students will engage in shared and independent writing to create imaginative texts using text structure to organise ideas, simple and compound sentences, noun and verb groups and topic-specific vocabulary.

Mathematics

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- continue to build fluency for understanding using addition, subtraction and multiplication facts
- extend understanding by partitioning and combining numbers flexibly, recognising and describing the relationship between operations and employing part-part-whole reasoning
- recognise types of patterns in different contexts such as increase and decreasing additively by a constant amount and identifying missing elements in the pattern
- compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations
- develop a sense of equivalence, chance and variability when they engage in play-based and practical activities.

Science

Mix, make and use.

Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. They will describe changes made to materials when combining them.



HASS

Present Connections to Places (continued from Term 3)

In this unit students will continue to explore the inquiry question: How are people connected to their place and other places?

Students explore the location and significant features of places and consider how people are connected to these and why they should be preserved.



Technology

Digital Technologies (continued from Term 3)

Students will explore digital systems then create and present data to support their science unit. Students will then use visual programming software to design and solve a simple problem.

Visual Arts

Up down and all around

Students will participate in a variety of Art activities, where they develop skills to express ideas through the manipulation of images and objects.

CLASS CELEBRATION DAY!!!

Thursday 11th December



Further information to come from classroom teachers later in the term.

Music

Japanese language. Students will continue to develop their knowledge of hiragana.

Students will experience the following music activities:

- Learn and play clapping rhymes and musical games which reinforce beat, rhythm and tuneful singing.
- Learn a varied repertoire of songs of limited pitch range that they can sing in tune and in appropriate style; individually and with others.
- Explore part work through simple rhythmic and melodic ostinatos, and 2 part canons.
- Begin to use appropriate musical vocabulary to discuss their reactions to music.
- Aurally and visually recognise, sing, play, read and write rhythmic patterns containing 'ta', 'ti-ti', 'two' and 'za', and short, simple melodic patterns.
- Explore the timbre of string instruments.



Health

Stay safe (continued from Term 3)

Students explore safe and unsafe situations so that they understand their responsibility in staying safe.

Physical Education

Students will have one 30 x minute Physical Education lesson each week. Children will participate in a perceptual motor program.



Human Movement - Drama

Students will have one 30 x minute lesson each week. Students will explore the elements of drama. They will explore movement and expressive skills in drama activities linked to friendships and places.

Japanese

Children in Year 2 will have one 30-minute Japanese lesson each week. Students will write and present a short story using

Excursion Information**Year 2 – Term 4, 2025**

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or admin@mcdowallss.eq.edu.au.

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.