



# McDowall State School

## Year 2 - Term 3, 2025

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### SCHOOL CALENDAR

For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -

[> SCHOOL CALENDAR](#)



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## Welcome to another busy term in Year 2!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



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## ENGLISH

### Expressing Opinions

Students engage with a range of imaginative and informative texts, providing a stimulus for using language to express opinions and understanding of how topics can be presented in persuasive texts. Through texts, students explore how information is presented in different types of texts to suit their purpose and audience, and explore how language is used to express opinions about texts and topics. Students engage in shared and independent writing and speaking tasks in response to texts to express their opinions.



## MATHEMATICS

This term, students have opportunities to develop understandings of:

**Number** - partition collections, shapes and objects into equal parts (halves, quarters and eighths) and build a sense of fractions as a measure, connecting this to measures of turn and representations of time

- use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions

- recognise that mathematics can be used to investigate things students are curious about, to solve practical problems and model everyday situations, describing thinking and reasoning using familiar mathematical language

**Using units of measurement** - use uniform units to measure, compare and discuss the attributes of shapes and objects based on length, capacity and mass

**Shape** - compare and classify shapes, and describe the features using formal terms

## Science

### Save Planet Earth

Students investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things. Students use their scientific knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives. Students share their ideas about conservation of Earth's resources in a presentation. Students will learn how Aboriginal and Torres Strait Islander people use their knowledge of conservation in their everyday lives.



## HASS (Semester 2)

### Present connections to places

In this unit students will explore the following inquiry question: How are people connected to their place and other places?

Learning opportunities support students to:

- draw on representations of the world as geographical divisions and the location of Australia
- recognise that each place has a location on the surface of Earth, which can be expressed using direction and location of one place from another
- identify examples of places that are defined at different levels or scales, such as: personal scale, local scale, regional scale, national scale or region-of-the-world scale
- understand that people are connected to their place and other places in Australia, the countries of Asia and other places across the world.
- represent connections between places by constructing maps and using symbols
- examine geographical information and data.
- respond with ideas about why significant places should be preserved and how people can act to preserve them.



## The Arts

### Visual Arts

#### Up Down and All Around

In this unit, students explore methods of abstraction and imaginative processes to communicate experiences, observations and personal connection to places. This unit is linked to Science and HASS units.

### Music

Year 2 students will have 1 x 30-minute Music lesson each week with Ms. Woodruff. Children will participate in a variety of musical activities that develop skills in singing, playing instruments, listening, moving, improvising and composing.

#### Instrumental Music Immersion Program of Excellence

##### Recruitment Demonstrations

In Term 3 we will begin the recruitment process for the Instrumental Music Immersion Program of Excellence 2026.

Students in Year 2 will have the opportunity to attend an Instrumental Music Demonstration Concert. At this concert they will see and hear the instruments that are offered in both the Strings and Band Programs.

##### Parent Information Night

A parent information evening will be scheduled for Term 3 and will discuss:

- Instruments that are offered in the Instrumental Music Immersion Program of Excellence.
- Selection and testing process for allocation of instruments to students.
- Configuration of 2026 Instrumental Music classes.
- Student and parent expectations.
- Fees and charges pertaining to the program.

### Drama

Human Movement- Drama: Students will participate in drama lessons this term in order to experiment with the elements of drama. They explore locomotor and non-locomotor movements and use fundamental movement and expressive skills in drama activities linked to nursery rhymes.

## Technology

### Digital Technologies

Students will explore digital systems then create and present data to support their science unit. Students will then use visual programming software to design and solve a simple problem.

## Health & Physical Education

### Movement

This term all students will receive a 30-minute PE lessons each week. Students in Year 2 will be learning small ball skills and participate in a Perceptual Motor Program.

### Health (Semester 2)

In this unit, students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and will explore the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

### Library

Year 2 students have become familiar with the Fiction and Non-Fiction collections. They have been very responsible with their borrowed books, transporting them from home to school in their Library bags. The major feature for Term 3 will be the Book Week 18th August – 22nd August) and associated activities. The Tartan Times will advertise further details closer to the evening.

## Japanese

Students will comprehend and translate simple traditional Japanese stories. They will study some hiragana (a Japanese alphabet) and some kanji (Chinese characters). Students will also study aspects of the Japanese culture.



## Inter-house Sports

This term students will participate in the Inter-house Ball Games Carnival.

### Merrille O'Neill Writing Competition

*This term all students at McDowall State School will participate in the Merrille O'Neill Writing Competition. Students in Years 2 to 6 will each write a piece of poetry. A special Senior and Junior Assembly will be held on 15th September to announce class and year level winners.*

**Excursion Information****Year 2 – Term 3, 2025**

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or [admin@mcdowallss.eq.edu.au](mailto:admin@mcdowallss.eq.edu.au).

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.