



McDowall State School

Year 2 - Term 3, 2021

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Welcome to another busy term in Year 2!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.

English

Characters, Characters, Characters

In these units, students read, view and listen to a variety of literary texts to explore how characters are represented in print and images. Students identify character qualities in texts. They compare how similar characters are depicted in two different stories and write a text expressing their preference for one character, giving reasons.



Mathematics

This term, students have opportunities to develop understandings of:

- **Number and place value** - count to and from 1000. Represent, compare, order, partition and read and write 3-digit numbers. Recall addition number facts, identify related addition and subtraction number facts, add and subtract with 2-digit numbers and count large collections.
- **Fractions and decimals** - divide shapes and collections into halves, quarters and eighths and solve simple fraction problems.
- **Using units of measurement** - compare and order objects, measure length, area and capacity using informal units. Identify purposes for calendars and explore seasons and calendars.
- **Location and transformation** - describe the effect of single-step transformations including turns, flips and slides.
- **Money and Financial Mathematics** - count collections of coins and notes, make money amounts, read and write money amounts and compare money amounts.
- **Shape** - identify and describe polygons, identify and describe 2D shapes with curved sides and draw 2D shapes. Describe the features of 3D objects and identify 3D objects in the environment.

DATE CLAIMERS

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July	
16	P-6 Athletics Carnival
26	2J7/2J8 Bunyaville excursion P & C Association Meeting
27	201/202 Bunyaville excursion
28	2Q1/2Q2 Bunyaville excursion
August	
11	RNA Show Public Holiday
13	Grandparent's Open Morning
19	Music Parent Information Night
16-20	Science Week
23	P & C Association Meeting
23-27	Book Week
25	Book Week Celebration TBA
26	Poem in Your Pocket Day
September	
1	Merrille O'Neill Junior Assembly
3	Student Free Day
10	P-6 Cross Country
16	Casual Dress Day (Gold Coin Donation)
17	P-6 Ball Games Carnival Final Day Term 3
October	
4	Public Holiday (Queens Birthday)
5	Term 4 commences



Science

Save Planet Earth

Students investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things. Students use their scientific knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives. Students share their ideas about the conservation of Earth's resources in a presentation. Students will learn how Aboriginal and Torres Strait Islander people use their knowledge of conservation in their everyday lives.



HASS (Semester 2)

Present connections to places

In this unit students will explore the following inquiry question:

How are people connected to their place and other places?

Learning opportunities support students to:

- draw on representations of the world as geographical divisions and the location of Australia
- recognise that each place has a location on the surface of Earth, which can be expressed using direction and location of one place from another
- identify examples of places that are defined at different levels or scales, such as: personal scale, local scale, regional scale, national scale or region-of-the-world scale
- understand that people are connected to their place and other places in Australia, the countries of Asia and other places across the world.
- represent connections between places by constructing maps and using symbols
- examine geographical information and data.
- respond with ideas about why significant places should be preserved and how people can act to preserve them.

The Arts

Visual Arts

Up Down and All Around

In this unit, students explore methods of abstraction and imaginative processes to communicate experiences, observations and personal connection to places. This unit is linked to Science and HASS units.

Music



Year 2 students will have 1 x 30 minute Music lesson each week with Ms. Woodruff. Children will participate in a variety of musical activities that develop skills in singing, playing instruments, listening, moving, improvising and composing.

Drama

Human Movement- Drama: Students will participate in drama lessons with Human Movement teacher Mrs Hicks. Students will explore the elements of drama. They explore locomotor and non-locomotor movements and use fundamental movement and expressive skills in drama activities linked to nursery rhymes.



Technology

Digital Technologies

Students will explore digital systems then create and present data to support their Science unit. Students will then use visual programming software to design and solve a simple problem.

Physical Education

This term all students will receive 2 x 30 minute PE lessons per week. Students in Years 1 and 2 will be learning small ball skills and participate in a Perceptual Motor Program.



Health (Semester 2)

In this unit, students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and will explore the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

Library

In their weekly Thursday library lessons, Year 2 students have become familiar with the Fiction and Non-Fiction collections. They have been very responsible with their borrowed books, transporting them from home to school in their Library bags. The major feature for Term 3 will be the CBCA Book Week 23rd August - 27th August) and associated activities. The highlight is our Bedtime Book Fair on Wednesday 25th August which is an evening event. The Tartan Times will advertise further details closer to the evening.

Japanese

Students will comprehend and translate simple traditional Japanese stories. They will study some hiragana (a Japanese alphabet) and some kanji (Chinese characters). Students will also study aspects of the Japanese culture.



Poem in your Pocket Day

Thursday 26th August will see all students at McDowall State School sharing their love of poetry on Poem in Your Pocket Day. Students choose their favourite poem and recite or read it at play time to anyone who will listen. Every time they read their poem, children collect a stamp or signature on their card.

Merrille O'Neill Writing Competition

This term all students at McDowall State School will participate in the Merrille O'Neill Writing Competition. Students in Years 2 to 6 will each write a piece of poetry. A special Senior Assembly will be held on 30th August to announce class and year level winners. Winners will also share their poems at the Junior Assembly on Wednesday 1st September.

Instrumental Music Immersion Programme of Excellence Recruitment Demonstrations

In Term 3 we will begin the recruitment process for the Instrumental Music Immersion Programme of Excellence 2022.

Students in Year 2 will have the opportunity to attend an Instrumental Music Demonstration Concert. At this concert they will see and hear the instruments that are offered in both the Strings and Band Programmes.

Parent Information Night

A parent information evening is scheduled for 19th August, 6:30pm and will discuss:

- Instruments that are offered in the Instrumental Music Immersion Programme of Excellence.
- Selection and testing process for allocation of instruments to students.
- Configuration of 2022 Instrumental Music classes.
- Student and parent expectations.
- Fees and charges pertaining to the programme.

Payment Options

Payment Options:

1	Online (Preferred)	QParents - Online and App - Please use existing reference numbers on QParents for payments. BPoint – Please use CRN (Customer Reference Number) and Invoice number for payments on https://www.bpoint.com.au/payments/dete . If you are unsure, please request a statement by sending us an email on admin@mcdowallss.eq.edu.au or calling the school office on 3872 5333.
2	Credit Card	Call BPoint Credit Card with CRN number and invoice number on 1300 631 073 to make payments anytime. At School Administration – ONLY on Tuesdays and Thursdays, 8am – 11am. Minimum payment: \$10.
3	EFTPOS and Cash	At School Administration – ONLY on Tuesdays and Thursdays, 8am – 11am. Minimum EFTPOS payment: \$10. If sending with your child / leaving in the deposit box at School Administration, please enclose correct money in an envelope, clearly marked with your child’s name, class and this form.
4	Cheque	Made payable to “McDowall State School.” Please enclose in an envelope, clearly marked with your child’s name, class and this form.

- ▶ A receipt will be sent home with your child via the class teacher.
- ▶ Where economic hardship exists in paying, please contact the Business Manager to negotiate a payment plan.
- ▶ Refunds - parents may claim a refund only when the costs have not required additional subsidy by the school due to cancellation of student attendance. If a student cancels his/her attendance, a refund will only be given if this does not impact on the final costs by other students toward the planned excursion.


Part 1: Payment Details

Student Name: _____ Class: _____

Activity (please tick box)	Amount
<input type="checkbox"/> Bunyaville Excursion	\$19.00
Total cost	\$19.00
Payment due by Thursday 22nd July, 2021	

Detailed excursion letters with permission slips will be forwarded separately as required

Part 2: Payment Method

Payment Method:	<input type="checkbox"/> QParents		Transaction Date: _____	<input type="checkbox"/> Credit Card
	<input type="checkbox"/> BPoint		Reference Used: _____	<input type="checkbox"/> Cash
				<input type="checkbox"/> Cheque