



# McDowall State School

## Year 2 - Term 2, 2025

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### SCHOOL CALENDAR

For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -

[≥ SCHOOL CALENDAR](#)



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## Welcome to another busy term in Year 2!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



Welcome back to another busy and exciting term at McDowall State School. We hope that you have had a safe and enjoyable holiday. Term 2 is very busy with plenty of things happening across the school and our year level.

This Term Overview outlines the Work Units that will be studied, along with the activities that have been planned to support the learning in the classroom. Invoicing for student activities has been completed, where possible, with a payment slip included as part of this overview. Parents will be provided with a two-week window of opportunity to make these payments, but can contact our Business Manager to arrange a payment plan, if required. Detailed excursion letters will be forwarded separately as required.

Below are the units we will be studying this term.

## ENGLISH

### Texts and their features - Exploring Information Reports

Students engage with a variety of non-fiction texts and information texts that include illustrations and diagrams that extend the text.

Students explore how texts are organised differently and how authors use language features related to purpose.

Students use these texts to create an information report and a short digital presentation to share with an audience.



## MATHS

### Number and Algebra

Students will:

- recognise that mathematics can be used to investigate things students are curious about, to solve addition and subtraction problems and model everyday situations, describing thinking and reasoning using familiar mathematical language
- partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems
- use number sentences to formulate additive situations
- use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions
- compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations
- partition collections, shapes and objects into equal parts and build a sense of fractions

## Measurement

- use uniform units to measure, compare and discuss the duration of events
- read time on an analog clock to the hour, half hour and quarter hour

## SCIENCE

### Good to Grow



Students examine how living things, including plants and animals, change as they grow. Students will conduct investigations including exploring the growth and life stages of a class plant. Students respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas.

### HASS (Semester 1 unit)

Impacts of technology over time: Students will continue to explore the inquiry question: How have changes in technology shaped our daily life?

Students will investigate continuity and change in technology used in the home, e.g. in toys or household products. They will compare and contrast features of objects from the past and present and sequence key developments in the use of a particular object in daily life over time. Students will pose questions about objects from the past and present and describe ways technology has impacted on peoples' lives making them different from those of previous generations.

## HEALTH & PHYSICAL EDUCATION

### Health

### Our Culture (Semester 1 unit)

In this unit, students explore what shapes their own, their family, and their classroom's identity. They will examine similarities and differences in individuals and groups and ways to include others to make them feel like they belong

### Movement

This term, all students will receive a 30 minute PE lessons each week. Students will participate in a unit focussing on ball skills (bouncing, catching, kicking and dribbling). Students will also prepare for the interhouse sports day.



## ALL-SCHOOL ATHLETIC EVENTS

This term all students at  
**20th June: Inter-house Athletics Carnival**  
 (track)

## THE ARTS

### Music

Children in Year 2 will have one 30 minute music lesson each week with Ms Woodruff. Children will participate in a variety of musical activities that develop skills in singing, playing instruments, listening, moving, improvising and composing.

### Dance

Students will have one 30 minute Dance lesson each week. Students will explore space, time, dynamics and relationships as they make and observe world dances. They explore locomotor and non-locomotor movements and use these fundamental movement skills in their own world dance. They experiment with simple technical and expressive skills and begin to learn about choreographic devices through selecting and organising movements in their own dances.

### SCHOOL ART COMPETITION

This term all students at McDowall will participate in the School Art Competition. Students in each year level will produce a piece of art work using a particular medium. A special assembly will be held on the last Monday of term (23rd June) to acknowledge the class and year level winners.



### JAPANESE

Children in Year 2 will have one x 30 minute Japanese lesson each week. Students will learn to describe clothing using Japanese language. They will also learn about some traditional Japanese clothing.

### LIBRARY

Thank you to all the parents and care givers who share their love of reading with their children. Year 2 students borrow books from our Library each week. Together – we will help our students build a 'life-long reading tradition'. On 21st May 2025, we will again participate in the National Simultaneous Storytime (NSS). It is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. All Year 2 students have been subscribed to the DoE (Department of Education) Digital Library and can now access over 60,000 eBooks and audiobooks by visiting the Sora website, or downloading the free Sora app on a mobile device, searching for the school 'Education Queensland', and logging in using their MIS ID.

### BUGS ED INTERACTIVE WORKSHOP

Students in Year 2 will be attending the workshop "Insect Lifecycles" by Bugs Ed, to support their learning in the "Good to Grow" Science unit this term.

**Tuesday 13th and Wednesday 14th May**

**Cost: \$10.00 per student**

Each student attending the workshop will receive an activity book and activity bag (included in the price).

A detailed letter has been provided with more details

### Play is the Way

PLAY IS THE WAY® is a social and emotional learning (SEL) methodology using physically interactive games & activities, 5 guiding concepts, an empowering self-reflective language and 6 key virtues that form a pathway to empathy.

It is a process that gives McDowall SS a way to develop, improve and entrench the personal and social capabilities of students.

The PLAY IS THE WAY® Methodology uses:

- A unique program of physically interactive games
- "Life Raft" concepts that serve as a moral compass to guide students through life and learning
- reflective language that helps children master their own behaviour
- "Pathway To Empathy" virtues
- a philosophy of behaviour education and student self-regulation that fosters independent, self-motivated, empathetic, life-long learners.

<https://playistheway.com.au/for-parents/>



**Excursion Information****Year 2 – Term 2, 2025**

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or [admin@mcdowallss.eq.edu.au](mailto:admin@mcdowallss.eq.edu.au).

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.