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SCHOOL CALENDAR



For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -

> SCHOOL CALENDAR









Welcome to another busy term in Prep!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom. Below are the units we will be studying this term.



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This term overview outlines the work units that will be studied, **Technologies** (linked to science) along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.

ENGLISH

Exploring and sharing experiences

non-literary texts with a focus on exploring how language is ball skills and participating in a Perceptual Motor Program. used for expressing and developing ideas when retelling experiences. They will make connections to personal experiences, and explore how feelings and preferences relating I am safe to these experiences might be expressed. Students engage in shared and independent learning experiences to create short spoken and written texts to retell events in stories and everyday happenings, using language to sequence events, and express thoughts and feelings. Students will create a short spoken text to retell an experience.

Mathematics

Students develop understandings of:

- Number look for and make connections between number names, numerals and quantities, and compare The Arts quantities, using elementary mathematical reasoning in active learning experiences. They explore situations, sparked by curiosity, using physical and virtual materials Prep students will have 1 x 30-minute music lesson each week. from collections to at least 10.
- Shape name, create and compare shapes, using Drama elementary mathematical reasoning in active learning experiences
- **Measurement** use direct comparisons of mass, capacity and length of objects

HASS

Special Places

Students will consider the inquiry question: What are places like and what makes them special? Students will recognise that They will use and experiment with different materials, what makes a place special is dependent on how people view the place or use the place. They will observe and represent the location and features of places using pictorial maps and models Japanese and describe special places and the reasons they are special to people

Science

Our material world

Students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions.

Students will design a wind ornament using materials that can withstand the weather elements.

Health & Physical Education

Movement

Prep students will have 1 x 30-minute Physical Education (PE) Students will listen to and engage with a range of literary and lesson each week our PE Teacher. Prep will be developing small

Health

In this unit, students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

Inter-house Sports

This term students will participate in the Inter-house Ball Games Carnival.

to represent and solve everyday problems that involve Children will participate in a variety of musical activities that quantifying, equal sharing, adding to and taking away develop skills in singing, playing instruments, listening, moving, improvising and composing.

Students will participate in 1 x 30-minute drama lesson per week. In this unit students will make and respond to drama by exploring ways that texts and stories can be enacted using voice and movement.

Visual Arts

This term students will explore ideas, experiences, observations and imagination to create visual artworks.

techniques, technologies and processes to make artworks.

Children in Prep will have 1 x 30-minute Japanese lesson each week. Students will learn to describe the colour and size of animals. They will continue to practice exchanging greetings and introductions using simple language and gestures.

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LIBRARY

In their weekly library lessons, Preparatory students have become familiar with the fiction and non-fiction collections. They have been very responsible with their borrowed books, transporting them from home to school in their Library bags. The major feature for Term 3 will be the CBCA Book Week (16th August – 24th August) and associated activities. The Tartan Times will advertise further details closer to the event.

Merrille O'Neill Writing Competition

This term all students at McDowall State School will participate in the Merrille O'Neill Writing Competition. Students in Years 2 to 6 will each write a piece of poetry. A special Senior and Junior Assembly will be held on 15th September to announce class and year level winners.

Excursion Information

Prep - Term 3, 2025

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or admin@mcdowallss.eq.edu.au.

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.