



# McDowall State School

## Prep Year - Term 3, 2021

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This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.

### ENGLISH/HASS/SCIENCE and TECHNOLOGIES

#### On the Farm

In this integrated unit of work students explore the distinctive features of Australian farms as places, and the ways Australian farmers living and working on farms are producing food and fibres, for food, clothing and shelter.

**In English**, Students listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events.

**In Science**, students will use their senses to observe the needs of living things, both animals and plants. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met.

**In HASS** students observe, identify and represent the location and features of places using pictorial maps and models. Students will reflect on the actions farmers are taking to care for farms and the animals, crops and trees they grow.

**In Design and Technologies** students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. They will design solutions for problems on a farm to produce food and follow steps to make a healthy snack.

#### Mathematics

Students develop understandings of:

- **Using units of measurement** – make direct and indirect comparisons of mass, explain comparisons of mass, sequence familiar events in time order, sequence the days of the week and connect days of the week to familiar events.
- **Number and place value** – compare quantities, equalise quantities, combine small collections, represent addition situations, identify parts and the whole, partition quantities flexibly, share collections and identify equal parts of a whole.
- **Patterns and algebra** – identify, copy, continue and describe growing patterns and describe equal quantities.
- **Data representations and interpretation** – identify questions, answer yes/no questions and use data displays to answer simple questions



### DATE CLAIMERS

DATE CLAIMERS	
<b>July</b>	
22	100 days of school
26	P & C Association Meeting
<b>August</b>	
11	Show Day – Public holiday
13	Grandparent's Day
16	Science Week
23	P & C Association Meeting
23-27	Book Week
25	Book Week Celebration TBA
26	Poem in Your Pocket Day
<b>September</b>	
1	Merrille O'Neill Junior Assembly
3	Student Free Day
8	PA1 PA2 PB2 Trevena Glen Farm visit
9	PB1 PC1 PC2 Trevena Glen Farm visit
10	P-6 Cross Country
16	Casual Dress Day (Gold Coin Donation)
17	P-6 Ball Games Carnival Final Day Term 3
<b>October</b>	
4	Public Holiday (Queens Birthday)
5	Term 4 commences

## Health & Physical Education

### Movement

Prep students will have one 30 minute Physical Education (PE) lesson each week with Mr Henderson our PE Teacher. Prep will be developing small ball skills and participating in a Perceptual Motor Program.

### Health

#### I am safe

In this unit, students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

### The Arts

#### Music

Prep students will have one 30 minute music lesson each week with Ms Woodruff. Children will participate in a variety of musical activities that develop skills in singing, playing instruments, listening, moving, improvising and composing.



#### Drama

Students will participate in one 30-minute drama lesson per week with Mrs Hicks. In this unit students will make and respond to drama by exploring ways that texts and stories and shapes can be enacted using voice and movement.

#### Visual Arts

This term students will explore ideas, experiences, observations and imagination to create visual artworks. They will use and experiment with different materials, techniques, technologies and processes to make artworks.



### Japanese



Children in Prep will have one 30 minute Japanese lesson each week with Mrs Bauer, our Japanese Teacher. Students will learn to describe the colour and size of farm animals. They will continue to practice exchanging greetings and introductions using simple language and gestures.

### LIBRARY

In their weekly Monday library lessons, Preparatory students have become familiar with the Fiction and Non-Fiction collections. They have been very responsible with their borrowed books, transporting them from home to school in their Library bags. The major feature for Term 3 will be the CBCA Book Week 23rd August - 27th August) and associated activities. The highlight is our Bedtime Book Fair on Wednesday 25th August. The Tartan Times will advertise further details closer to the evening.



#### Poem in your Pocket Day

Thursday 26th August will see all students at McDowall State School sharing their love of poetry on *Poem in Your Pocket Day*. Students choose their favourite poem and recite or read it at play time to anyone who will listen. Every time they read their poem, children collect a stamp or signature on their card.

#### Merrille O'Neill Writing Competition

This term all students at McDowall State School will participate in the Merrille O'Neill Writing Competition. Students in Years 2 to 6 will each write a piece of poetry. A special Senior Assembly will be held on 30<sup>th</sup> August to announce class and year level winners. Winners will also share their poems at the Junior Assembly on Wednesday 1<sup>st</sup> September.

**Payment Options**

**Payment Options:**

1	<b>Online (Preferred)</b>	QParents - Online and App - Please use existing reference numbers on QParents for payments. BPoint – Please use CRN (Customer Reference Number) and Invoice number for payments on <a href="https://www.bpoint.com.au/payments/dete">https://www.bpoint.com.au/payments/dete</a> . If you are unsure, please request a statement by sending us an email on <a href="mailto:admin@mcdowallss.eq.edu.au">admin@mcdowallss.eq.edu.au</a> or calling the school office on 3872 5333.
2	<b>Credit Card</b>	Call BPoint Credit Card with CRN number and invoice number on 1300 631 073 to make payments anytime. At School Administration – <b>ONLY on Tuesdays and Thursdays, 8am – 11am. Minimum payment: \$10.</b>
3	<b>EFTPOS and Cash</b>	At School Administration – <b>ONLY on Tuesdays and Thursdays, 8am – 11am. Minimum EFTPOS payment: \$10.</b> If sending with your child / leaving in the deposit box at School Administration, please enclose correct money in an envelope, clearly marked with your child’s name, class and this form.
4	<b>Cheque</b>	Made payable to “McDowall State School.” Please enclose in an envelope, clearly marked with your child’s name, class and this form.

- ▶ A receipt will be sent home with your child via the class teacher.
- ▶ Where economic hardship exists in paying, please contact the Business Manager to negotiate a payment plan.
- ▶ Refunds - parents may claim a refund only when the costs have not required additional subsidy by the school due to cancellation of student attendance. If a student cancels his/her attendance, a refund will only be given if this does not impact on the final costs by other students toward the planned excursion.

**Part 1: Payment Details**

Student Name: \_\_\_\_\_ Class: \_\_\_\_\_

Activity (please tick box)	Amount
<input type="checkbox"/> Trevena Glen Farm Excursion	\$32.00
<b>Total cost</b>	<b>\$32.00</b>

***Detailed excursion letters with permission slips will be forwarded separately as required***

**Part 2: Payment Method**

<b>Payment Method:</b>	<input type="checkbox"/> QParents	➔	Transaction Date: _____	<input type="checkbox"/> Credit Card
	<input type="checkbox"/> BPoint		Reference Used: _____	<input type="checkbox"/> Cash
				<input type="checkbox"/> Cheque