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# **SCHOOL CALENDAR**

For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -



# > SCHOOL CALENDAR



# Welcome to another busy term in Prep/Year 1!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



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#### **Welcome to Term 4**

We hope you all enjoyed your September holidays.

This term overview outlines the work units that will be studied, along with the activities that have been planned to support the learning in the classroom.

Below are the units we will be studying this term.

# **English**

Prep students will engage and respond to range of texts.

They will read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development.

Through texts, students will explore characters, settings and events, and language and visual features. They will make connections to personal experiences, reflecting on experiences that are similar or different to their own, and use language to express preferences, likes and dislikes.

Students will engage in shared and independent writing Year 1 students have the opportunity to discover that sound is experiences to create short texts to retell ideas about stories and express their preferences for characters and texts.

Year 1 students will engage with a range of texts that depict characters, settings and events.

They will read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development.

Through texts, students will review narrative text elements including plot, character and settings, and explore how different authors use language and visual features to build meaning.

Students will engage in shared and independent writing to recount stories with events and characters. They will create texts using language features including simple sentences, highfrequency words and a small number of details.

# **Maths**

Prep students have opportunities to develop understandings of:

- looking for and making connections between number link to Science Unit 4) names, numerals and quantities, and comparing quantities, using mathematical reasoning in active learning experiences
- learning to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts

Year 1 students develop understandings of:

- demonstrating that numbers can be represented, partitioned and composed in various ways, recognising patterns in numbers and extend their knowledge of numbers beyond 2 digits
- recognising patterns in their environment and choosing ways of representing thinking when communicating with others
- quantifying collections using skip counting

#### **Science**

#### Move it Move it

Prep students use their senses to observe and explore the properties and movement of objects. Students will engage in hands-on investigations and respond to questions about the factors that influence movement. They will share and reflect on observations and ideas, and represent what they observe.

#### Let's Make Music

produced by a range of sources and can be changed. This unit involves students reflecting on applications of sound in real-life contexts.

#### **HASS**

Prep students will continue to observe, identify and represent the location and features of places using pictorial maps and models. .

Year 1 students will explore and investigate features of landscapes. They will consider changes in the landscape, and the impact of these changes on themselves and others. They will recognise that the features of places can be natural, managed or made (built) and represent local places using pictorial maps. Students will describe local places using the language of direction and location.

# **Technology**

Year 1 students design and construct a musical instrument using recycled materials or materials found in the environment. Students explain their design and material choices. (Curriculum



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#### Health

#### I am safe

Prep students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

#### **Visual Arts**

This term students will explore ideas, experiences, observations and imagination to create visual artworks.

They will use and experiment with different materials, techniques, technologies and processes to make artworks.

# **Physical Education**

Students will have one 30 minute Physical Education lesson each week. Children will participate in a perceptual motor program where they will develop their gross motor skills.

Year 1 students will also take part in the School Swimming Programme which consists of 5  $\times$  40-minute small group swimming lessons. Their lessons will occur during weeks 7, 8 & 9.



#### Music

Students will experience the following music activities:

- Learn a range of songs, clapping rhymes and musical games which reinforce beat, rhythm and tuneful singing.
- Learn the rhythms 'ta' and 'titi' and use them in known songs.

### **Japanese**

Students will have one 30 minute Japanese lesson each week with our Japanese teacher. Students will learn to describe family outings in Japan and Australia. Students will continue to develop their knowledge of hiragana.

# CLASS CELEBRATION DAY!!! Thursday 11th December



Further information to come from classroom teacher later in the term.

**Excursion Information** 

Year P/1J5 - Term 4, 2025

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or admin@mcdowallss.eq.edu.au.

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.