



# McDowall State School

## Prep/Year 1-Term 3,2025

	Office: 3872 5333
	Absence: 3872 5366
	Fax: 3872 5300
Email:	admin@mcdowallss.eq.edu.au
Website:	www.mcdowallss.eq.edu.au

### SCHOOL CALENDAR

For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -

[> SCHOOL CALENDAR](#)

# P/1



# J

# 5

**Welcome to another busy term in Prep/Year 1!**

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



## ENGLISH

Prep students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used for expressing and developing ideas when retelling experiences. They will make connections to personal experiences, and explore how feelings and preferences relating to these experiences might be expressed. Students will engage in shared and independent writing to create short spoken and written texts to retell events, using language to sequence events, and express thoughts and feelings.

Year 1 students will engage with a range of texts which contain topics or story elements that have events that can be recounted. They will share ideas and recount events using language features including topic-specific vocabulary to suit the purpose and audience, and explore language to express opinions, to provide reasons for opinions using a small number of details. Students engage in shared and independent writing to create texts, and participate in informal and structured discussions, as well as short oral presentations.

## MATHEMATICS

Students in Prep develop understandings of:

- **Number** — look for and make connections between number names, numerals and quantities, and compare quantities, using elementary mathematical reasoning in active learning experiences. They explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10.
- **Shape** — name, create and compare shapes, using elementary mathematical reasoning in active learning experiences
- **Measurement** — use direct comparisons of mass, capacity and length of objects

Students in Year 1 develop understandings of:

- **Number-** demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- **Space** — recognise shapes and objects in the environment. Use spatial features to classify shapes and objects
- **Measurement** — explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure length, mass and capacity

## HASS/SCIENCE and TECHNOLOGIES

### On the Farm

In this integrated unit of work students explore the distinctive features of Australian farms as places, and the ways Australian farmers living and working on farms are producing food and fibres, for food, clothing and shelter.



**In Science**, students will use their senses to observe the needs of living things, both animals and plants. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. Year 1 students make links between external features of living things and the environments in which they live. They will consider how the needs of living things are met in a variety of habitats.

**In HASS** students observe, identify and represent the location and features of places using pictorial maps and models. Students will reflect on the actions farmers are taking to care for farms and the animals, crops and trees they grow. Year 1 students will examine the features of local places and how have they changed.

**In Design and Technologies** students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. Prep students will design a model environment for an animal that meets its needs. Year 1 students will design a sequence of steps (algorithm) to program a Bee Bot robot a route to follow.

## Japanese

Students will use Japanese language to explore how special days, such as birthdays and traditional festivals, are celebrated. They will study some hiragana (a Japanese alphabet) and some kanji (Chinese characters). Students will also study aspects of the Japanese culture.

## Health & Physical Education

### Movement

Students will have 1 x 30-minute Physical Education (PE) lesson each week our PE Teacher. They will be developing small ball skills and participating in a Perceptual Motor Program.

### Health

#### Prep—I am safe

In this unit, students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

#### Year 1—Looking out for others

Students identify and describe different emotions people experience. They explore and practice ways to interact with others in a variety of settings.

## Inter-house Sports

This term students will participate in the Inter-house Ball Games Carnival.



## The Arts

### Music

Students will have 1 x 30-minute music lesson each week with Ms Woodruff. Children will participate in a variety of musical activities that develop skills in singing, playing instruments, listening, moving, improvising and composing.

### Drama

Students will participate in 1 x 30-minute drama lesson per week. Students will explore expression, emotions and improvisation through activities focusing on the retell of cultural stories.

## Visual Arts

This term students will explore ideas, experiences, observations and imagination to create visual artworks. They will use and experiment with different materials, techniques, technologies and processes to make artworks.

## LIBRARY

In their weekly Monday library lessons, students have become familiar with the Fiction and Non-Fiction collections. They have been very responsible with their borrowed books, transporting them from home to school in their Library bags. The major feature for Term 3 will be the CBCA Book Week (16th August – 24th August) and associated activities. The Tartan Times will advertise further details closer to the event.

### Merrille O'Neill Writing Competition

*This term all students at McDowall State School will participate in the Merrille O'Neill Writing Competition. Students in Years 2 to 6 will each write a piece of poetry. A special Senior and Junior Assembly will be held on 15th September to announce class and year level winners.*

**Excursion Information****Year P/1 – Term 3, 2025**

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or [admin@mcdowallss.eq.edu.au](mailto:admin@mcdowallss.eq.edu.au).

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.