



McDowall State School

Prep/Year 1-Term 2,2025

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SCHOOL CALENDAR

For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -

≥ [SCHOOL CALENDAR](#)

P/1



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Welcome to another busy term in Prep/Year 1!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



Welcome to Term 2

This Term Overview outlines the Work Units that will be studied, along with the activities that have been planned to support the learning in the classroom. Parents will also have another opportunity to discuss their child's progress with the teacher prior to the report card being sent home. Under 8's Day, 23rd of May. Families welcome 8:30-10:30am. More information to come!

Below are the units we will be studying this term.

ENGLISH

Examining, creating and sharing informative texts

Students participate in shared reading, and viewing of authentic texts including non-fiction texts. Students explore how texts such as simple procedures, reports and factual descriptions are organised according to their purpose.

In Prep, student will create short texts to report ideas or events.

In Year 1, students will create a short procedural text.

MATHS

Prep

Number - Student will:

- look for and make connections between number names, numerals and quantities, and compare quantities, using elementary mathematical reasoning in active learning experiences
- explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, adding to and taking away from collections to at least 10

Measurement

- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events

Year1

Number and Algebra

- partition one- and two-digit numbers
- recognise patterns in numbers and extend knowledge of numbers beyond two digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- use curiosity and imagination to explore situations and choose ways of representing thinking when communicating with others
- quantify collections using skip counting

Measurement

- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events

HASS

History

In Prep students will explore the inquiry questions:

- What do families celebrate and why?
- How can stories of families and the past can be communicated through sources that represent past events?
- What is a 'keepsake'?
- What do families do together?

In Year 1 students will explore the following inquiry question:

- How has daily life changed over time?

Learning opportunities support students to:

- compare similarities and differences between life today and in the past
- respond to questions about the recent past
- examine sources, such as images, objects and family stories
- share stories about the past.

SCIENCE

Material Madness

In Prep, students explore how the weather affects themselves and others. Students will use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather.

In Year 1, students will consider changes in the landscape, and the impact of these changes on themselves and others. They will recognise that the features of places can be natural, managed or made (built) and represent local places using pictorial maps. Students will describe local places using the language of direction and location.



HEALTH & PHYSICAL EDUCATION


Movement

This term, all students will receive a 30 minute PE lesson per week. Students will participate in a unit focussing on large ball skills (bouncing, catching, kicking and dribbling). Students will also prepare for the interhouse sports day.

Health

We all belong

Students recognise how strengths and achievements contribute to identities. Students identify and practise emotional responses that reflect their own and others' feelings.



ALL-SCHOOL ATHLETIC EVENTS
This term all students at McDowall

20 June: Inter-house Athletics Carnival (track)

JAPANESE

Students will learn to count to ten in Japanese and how to state their age. They will continue to practice exchanging greetings and introductions using simple language and gestures. They will also learn about different eating practices and use Japanese language to describe children's lunches in Australia and Japan.

LIBRARY

Thank you to all the parents and care givers who share their love of reading with their children. Most of the students borrow books from our Library every week.

Together – we will help our students build a 'life-long reading tradition'. On 21st May 2025, we will again participate in the National Simultaneous Storytime (NSS). It is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.

All students have been subscribed to the DoE (Department of Education) Digital Library and can now access over 60,000 eBooks and audiobooks by visiting the Sora website, or downloading the free Sora app on a mobile device, searching for the school 'Education Queensland', and logging in using their MIS ID.

SCHOOL ART COMPETITION

This term all students at McDowall will participate in the School Art Competition. Students in each year level will produce a piece of art work using a particular medium. A special assembly will be held on the last Monday of term (23rd June) to acknowledge the class and year level winners.



PLAY IS THE WAY

PLAY IS THE WAY® is a social and emotional learning (SEL) methodology using physically interactive games & activities, 5 guiding concepts, an empowering self-reflective language and 6 key virtues that form a pathway to empathy.

It is a process that gives McDowall SS a way to develop, improve and entrench the personal and social capabilities of students.

The PLAY IS THE WAY® Methodology uses:

- A unique program of physically interactive games
- "Life Raft" concepts that serve as a moral compass to guide students through life and learning
- reflective language that helps children master their own behaviour
- "Pathway To Empathy" virtues
- a philosophy of behaviour education and student self-regulation that fosters independent, self-motivated, empathetic, life-long learners.



THE ARTS

Music

Students will have a Music lesson each week with Ms Woodruff. Children will participate in a variety of musical activities including singing and listening, beat and rhythm games and dance activities.



Dance

Students will have one 30 minute Dance lesson each week. Students will continue to explore The Elements of Dance- space, time, dynamics and relationships to perform, make and observe dances about 'Characters'. They explore locomotor and non- locomotor movements and use these fundamental movement skills in their own class dance.

Visual Arts

This term students will explore ideas, experiences, observations and imagination to create visual artworks.

They will use and experiment with different materials, techniques, technologies and processes to make artworks.



Excursion Information**Year P/1 – Term 2, 2025**

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or admin@mcdowallss.eq.edu.au.

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.