



McDowall State School

Prep/Year 1-Term 3,2024

Office: 3872 5333

Absence: 3872 5366

Fax: 3872 5300

Email: admin@mcdowallss.eq.edu.au

Website: www.mcdowallss.eq.edu.au

What's Happening

01.08.24	Yr 2 Bunyaville Excursion Yr 4 Living History Incursion
05-06.08.24	Yr 2 Bunyaville Excursion
06.08.24	Parliament House Visit - School Captains
12.08.24	School Council Meeting
13.08.24	Open Morning - New Families Prep (8.30-10.30am)
14.08.24	Ekka Holiday
16.08.24	Grandparent's Day (8.30-10.30am)
19.08.24	Singfest
19-23.08.24	Book Week
20.08.24	Instrumental Music Parent Information Night #1 (6pm - Hall) Busking Competition
21.08.24	Yr 2 Recruitment Concert Yr 5 Planetarium Excursion
22.08.24	Yr Planetarium Excursion
23.08.24	Book Week - PJ Day
26.08.24	Merrille O'Neill Assembly Yrs 5-6 Wavell SHS Literacy Olympics Yrs 5-6 District Mathematics Tournament P&C Association General Meeting
28.08.24	Merrille O'Neill Assembly Beginner Band Blitz (Everton Park SS)
29.08.24	P&C Association Father's Day Stall Yr 3 Ngutana-Lui Excursion
30.08.24	Student Free Day
02.09.24	Yr 6 Mathematics Olympiad
03.09.24	Yr 3 Ngutana-Lui Excursion Yrs 5-6 Chamber Music Concert (Hall) P-1 Surf Lifesaving Presentation
05.09.24	Yr 3 Ngutana-Lui Excursion
06.09.24	P-6 School Cross Country
12.09.24	Casual Dress Day (Gold Coin Donation)
13.09.24	P-6 School Ball Games Carnival

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Welcome to another busy term in Prep/Year 1!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



ENGLISH

Prep students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used for expressing and developing ideas when retelling experiences. They will make connections to personal experiences, and explore how feelings and preferences relating to these experiences might be expressed. Students will engage in shared and independent writing to create short spoken and written texts to retell events, using language to sequence events, and express thoughts and feelings.

Year 1 students will engage with a range of texts which contain topics or story elements that have events that can be recounted. They will share ideas and recount events using language features including topic-specific vocabulary to suit the purpose and audience, and explore language to express opinions, to provide reasons for opinions using a small number of details. Students engage in shared and independent writing to create texts, and participate in informal and structured discussions, as well as short oral presentations.

HASS/SCIENCE and TECHNOLOGIES

On the Farm

In this integrated unit of work students explore the distinctive features of Australian farms as places, and the ways Australian farmers living and working on farms are producing food and fibres, for food, clothing and shelter.

In Science, Prep students will use their senses to observe the needs of living things, both animals and plants. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. Year 1 students make links between external features of living things and the environments in which they live. They will consider how the needs of living things are met in a variety of habitats.

In HASS Prep students observe, identify and represent the location and features of places using pictorial maps and models. Students will reflect on the actions farmers are taking to care for farms and the animals, crops and trees they grow. Year 1 students will examine the features of local places and how have they changed.

In Design and Technologies students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. Prep students will design a model environment for an animal that meets its needs. Year 1 students will design a sequence of steps (algorithm) to program a Bee Bot robot a route to follow.

Mathematics

Students in Prep develop understandings of:

- **Number** — look for and make connections between number names, numerals and quantities, and compare quantities, using elementary mathematical reasoning in active learning experiences. They explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10.
- **Shape** — name, create and compare shapes, using elementary mathematical reasoning in active learning experiences
- **Measurement** — use direct comparisons of mass, capacity and length of objects

Students in Year 1 develop understandings of:

- **Number-** demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- **Space** — recognise shapes and objects in the environment. Use spatial features to classify shapes and objects
- **Measurement** — explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure length, mass and capacity

Health

Prep—I am safe

In this unit, students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

Year 1—Looking out for others

Students identify and describe different emotions people experience. They explore and practice ways to interact with others in a variety of settings.

Japanese

Students will use Japanese language to explore how special days, such as birthdays and traditional festivals, are celebrated. They will study some hiragana (a Japanese alphabet) and some kanji (Chinese characters). Students will also study aspects of the Japanese culture.

Health & Physical Education

Movement

Students will have 1 x 30-minute Physical Education (PE) lesson each week our PE Teacher. They will be developing small ball skills and participating in a Perceptual Motor Program.

Inter-house Sports

This term students will participate in the Inter-house Cross Country Carnival and Ball Games Carnival.

The Arts

Music

Students will have 1 x 30-minute music lesson each week with Ms Woodruff. Children will participate in a variety of musical activities that develop skills in singing, playing instruments, listening, moving, improvising and composing.

Drama

Students will participate in 1 x 30-minute drama lesson per week. In this unit students will make and respond to drama by exploring ways that texts and stories can be enacted using voice and movement.

Visual Arts

This term students will explore ideas, experiences, observations and imagination to create visual artworks. They will use and experiment with different materials, techniques, technologies and processes to make artworks.

LIBRARY

In their weekly Monday library lessons, students have become familiar with the Fiction and Non-Fiction collections. They have been very responsible with their borrowed books, transporting them from home to school in their Library bags. The major feature for Term 3 will be the CBCA Book Week (19th August – 23rd August) and associated activities. The Tartan Times will advertise further details closer to the event.

Merrille O'Neill Writing Competition

This term all students at McDowall State School will participate in the Merrille O'Neill Writing Competition. Students in Years 2 to 6 will each write a piece of poetry. A special Senior Assembly will be held on 26th August to announce class and year level winners. Winners will also share their poems at the Junior Assembly on Wednesday 28th August.