



# McDowall State School

## Year 5/6 - Term 2, 2025

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### SCHOOL CALENDAR

For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -

≥ [SCHOOL CALENDAR](#)



# 5/6

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# 1

Welcome to another busy term in Year 5/6!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



Welcome to another busy term in Year 5/6. We hope you and your family had an enjoyable and restful Easter holiday.

This semester the students will participate in a range of enjoyable activities. In addition to our regular class program, this term students will take part in three sporting Gala Days and compete in the Inter-house Athletics Carnival. We look forward to working with you again this term.

This Term Overview outlines the Work Units that will be studied, along with the activities that have been planned to support the learning in the classroom. Invoicing for student activities has been completed, where possible, with payment slips included as part of this overview. Parents will be provided with a two-week window of opportunity to make these payments, but can contact our Business Manager to arrange a payment plan, if required. Detailed excursion letters will be forwarded separately as required.

Below are the units we will be studying this term.

## ENGLISH

### Engaging with and responding to informative texts

This term, students in Year 5 and 6 will engage with a variety of informative texts. Texts may include reports, media, textbooks, reviews, procedures, biographies and autobiographies.

Students will design a Web Site to profile an Aboriginal group/s in Queensland, Australia. They will read texts and examine an indigenous biography. Students will examine the features of a website, and look at the features of an information report. They will complete guided and independent research, in order to create their own website.

## MATHS

### Year 5

#### Number and Algebra

- experiment with factors and multiples using algorithms and digital tools
- find unknowns in numerical equations involving multiplication and division
- use estimation strategies to check the reasonableness of calculations
- use mathematical modelling to solve financial and practical problems, with guidance, using natural numbers and operations, and report on insights and conclusions they reach about the context
- use proficiency with multiplication facts and efficient calculation strategies

#### Measurement

- apply an understanding of relationships to convert between 12- and 24- time

### Year 6

#### Number and Algebra

Students will:

- solve arithmetic problems involving all four operations with natural numbers of any size
- use mathematical modelling to solve financial and other practical problems, choosing models, representations and calculation strategies and justify solutions
- extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers

#### Measurement

- use timetables to solve practical problems
- representing data

## SCIENCE

### Chemical Sciences— Matter Matters

Student in Year 5 will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways.

Students in Year 6 will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.

## HASS

### Australia in the past

In this unit, students will explore the inquiry question:

What were the impacts of economic, political and social reasons for colonial developments in Australia after 1800 and how did they effect various groups? Students in Year 5 and 6 will study significant events in Australia's history - Eureka Stockade, Federation, Migration and Aboriginal and Torres Strait Islander Peoples rights.

## HEALTH

### Who Influences Me? (Sem 1)

Year 5 and 6 students explain the influence of people and places on identities. They access and interpret health information from different sources to construct a health message appropriate to their age group.

## TECHNOLOGY

### Digital Technologies (Semester 1)

Students are building on their creation of a robotic bus system last term to analyse how technology is used to meet people's needs. They are exploring how groups of people work together to solve problems, in an ethical way, using technology.

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## HEALTH & PHYSICAL EDUCATION

### Movement

This term all students will receive one x 30 minute PE lesson per week. Students will be focussing on developing track and field skills and fitness in preparation for the Interhouse Athletics Carnival.



### ALL-SCHOOL ATHLETIC EVENTS

This term all students at McDowall will take part in the:

**20th June: Inter-house Athletics Carnival (track)**

### Inter-school sports

All students in Years 5-6 have the opportunity to participate in inter-school sport - known as North District Gala Days.

Students leave the school to play against teams from other local schools. Students not participating in the Gala Days stay at school and undertake a multi-sport programme.

- There will be three Gala Days in Term 2.
- Gala Days are half-day events, with teams usually playing two/three games on each Gala Day.

### Year 6 Camp

Year 6 are invited to attend a 3day/2-night Camp at

Luther Heights Youth Camp, Coolum on 25 -27 June 2025.



## THE ARTS

### Music

All students will have one 30 minute music lesson each week. Children will participate in a variety of musical activities that develop skills in singing, playing instruments, listening, moving, improvising and composing.

### Human Movement – Dance/Drama

Students will have one 30 minute movement lesson each week. They will continue to explore the genre of Musical Theatre through class performance and choreography activities.

### JAPANESE

Students will continue to develop their knowledge of basic sentence patterns. They will use verbs, adjectives, nouns and times to describe daily routines. Students will continue to develop their knowledge of hiragana (Japanese alphabet).

## LIBRARY

The Year 6 students have been reading up a storm in Term One and we thank parents and care givers for supporting their child's regular reading habits. All Year Six students have been subscribed to the DoE (Department of Education) Digital Library and can now access over 60,000 eBooks and audiobooks by visiting the [Sora website](#), or downloading the free [Sora app](#) on a mobile device, searching for the school 'Education Queensland', and logging in using their MIS ID. Borrowing days for Year 6 students continue weekly.

### PLAY IS THE WAY

PLAY IS THE WAY® is a social and emotional learning (SEL) methodology using physically interactive games & activities, 5 guiding concepts, an empowering self-reflective language and 6 key virtues that form a pathway to empathy.

It is a process that gives McDowall SS a way to develop, improve and entrench the personal and social capabilities of students.

The PLAY IS THE WAY® Methodology uses:

- A unique program of physically interactive games
- "Life Raft" concepts that serve as a moral compass to guide students through life and learning
- reflective language that helps children master their own behaviour
- "Pathway To Empathy" virtues
- a philosophy of behaviour education and student self-regulation that fosters independent, self-motivated, empathetic, life-long learners.



### SCHOOL ART COMPETITION

This term all students will participate in the School Art Competition, by producing a piece of art work using a particular medium. A special assembly will be held on Monday 23rd June to acknowledge the class and year level winners.



**Excursion Information****Year 5/6 – Term 2, 2025**

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or [admin@mcdowallss.eq.edu.au](mailto:admin@mcdowallss.eq.edu.au).

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.