



McDowall State School

Year 4/5 - Term 4, 2025

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SCHOOL CALENDAR

For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -

[≥ SCHOOL CALENDAR](#)



4/5

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Welcome to another busy term in Year 4/5!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



Welcome to another busy term in Year 4/5. We hope you all > enjoyed your September holidays.

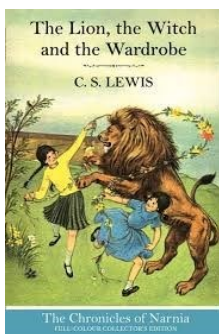
This term overview outlines the work units that will be studied, along with the activities that have been planned to support the learning in the classroom. Invoicing for student activities has been completed, where possible, with payment slips included as part of this overview. Parents will be provided with a two-week window of opportunity to make these payments, but can > contact our Business Manager to arrange a payment plan, if required. Detailed excursion letters with permission slips will be forwarded separately as required.

Below are the units we will be studying this term.

English

Exploring a novel

Through a novel study, students identify characteristic stages of narrative texts, for example, orientation, complication and resolution. They describe how authors use language to develop character, setting and plot tensions, and literary devices to shape meaning.



Students read, view and comprehend the novel 'The Lion, the Witch and the Wardrobe' which describes sequences of events that develop over chapters, and unusual happenings within a framework of familiar experience.

For assessment, students will read, view and comprehend an imaginative text and create a written adventure narrative.

Mathematics

Students in Year 4 will further develop proficiency and positive dispositions towards mathematics and its use as they:

- > build fluency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently
- > use algorithms to generate sets of numbers, recognising and describing any patterns that emerge
- > develop and use strategies for multiplicative thinking such as creating an algorithm that will generate number sequences involving multiples
- > draw on reasoning skills to analyse, categorise and order chance events and identify independent and dependent events when conducting a chance experiment
- > investigate variability by conducting repeated chance experiments, observing and communicating results.

Students in Year 5 will further develop proficiency and positive dispositions towards mathematics and its use as they:

- > use place value to order decimals
- > use algorithms and digital tools to experiment with factors and multiples to identify and explain patterns

use multiplication facts and efficient calculation strategies to build fluency in multiplying large numbers by one and two-digit numbers and divide by single digit numbers

> find unknowns in numerical equations involving multiplication and division using materials, diagrams, number sentences and arrays

> develop reasoning skills when considering relationships between events and connecting long-term frequency over many trials to the likelihood of an event occurring

Science

Matter Matters

Students broaden their classification of matter to include gases and begin to see how matter structures the world around them. They understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways.

HASS

Civics And Citizenship

Students will explore and investigate

- > Rules and Laws
- > investigate the key values of Australia's liberal democratic system of government, particularly the values of freedom, equality, fairness and justice
- > Values of Australian democracy and the key features of the electoral process



HEALTH

Health Channels and Healthy Habits

Students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing. Students examine different sources of health information and how to interpret them with regard to accuracy. They identify health messages and the methods they use to influence decisions.

Physical Education

Students will have one 30 minute Physical Education lesson each week. Students will learn skills in bowling, newcombe and table tennis.

Interschool Sport (Years 4 – 6)

Students will participate in Interschool Sport. Students will be involved in sport over 3 x Friday afternoons. Dates are 31st of October, November, 7th and 14th November. Students have nominated for Interschool Sport or At-school Sport. Payment is only required for Interschool Sport.

Japanese

Students will continue to develop their existing knowledge and skills relating to the Japanese language and culture. Learning will focus on:

- Developing the Japanese vocabulary and grammar required to discuss sports and games.
- Developing students' understanding of hiragana.

Music

Students will experience the following music activities:

Listen, sing, and play songs of various styles.

Learn and review elements of music theory including bars, bar lines, time signature, repeat signs, notation, and symbols relating to expressive elements.

Read, write and aurally identify more complex rhythms including 'ti-tikas' and 'tika-tis'.

Discuss their ideas and responses to music they hear and perform using appropriate musical vocabulary.

Explore the timbre of tuned percussion instruments and families of the orchestra.

Drama

Students will participate in one 30 minute lesson each week. This term, students will continue working on their scenes created from a story/poem read in class. Students will devise and present their small group pieces to the class. Students will also respond to their own work presented in class as well as other presentations.

McDowall Speaking Competition

Students from Years 3 – 6 prepare and present a spoken presentation.

Year level finalists present at the Speaking Challenge Assembly on

Tuesday (Year 3 & 4) 9:00am

Wednesday (Year 5&6) 9:00 am

Year 6 finalists compete for the

Linda Davidson Speaking Award



CLASS CELEBRATION DAY!

Thursday 11th December

Further information to come from your class teacher.

Excursion Information**Year 4/5 G2 – Term 4, 2025**

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or admin@mcdowallss.eq.edu.au.

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.