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SCHOOL CALENDAR





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Welcome to another busy term in Year 4/5!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom. Below are the units we will be studying this term.



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ENGLISH

Persuading others

This term Year 4 and 5 students will create spoken and written persuasive responses to issues or dilemmas faced by characters in texts and real-world topics. They will participate in a range of listening situations, including and presentations, using appropriate interaction skills to present and justify opinions or ideas.

MATHEMATICS

This term Year 4 students will have opportunities to develop understandings of:

Number and place value -

- draw on proficiency with number facts, fractions and decimals to deepen an appreciation of how numbers work
- choose and use efficient strategies when modelling financial and practical problems, communicating solutions within the context of the situation

Using units of measurement

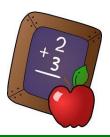
measure and estimate common attributes of objects using conventional instruments and appropriate metric units

Space

represent and approximate common attributes of composite shapes and objects

understandings of:

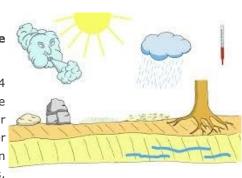
- Number apply understanding of relationships to convert between forms of numbers, units and spatial Movement representations with fractions and decimals
- with guidance, using natural numbers and operations, tactics and strategies in the games of Tennis and Baseball. and report on insights and conclusions reached about the context
- common percentages make proportional comparisons of quantities
- **Measurement** use appropriate metric units to directly measure the area and perimeter of regular and This term students will participate in the Inter-house Ball irregular spaces and mass and capacity
- Space apply an understanding of relationships Japanese between objects and two-dimensional nets



Science

Earth Space and **Science**

Students in Year 4 and 5 will observe how water sources change over time, such as evaporating puddles,



faster flowing creeks after rainfall or rising and falling dam or tank water levels. Students will explore changes in local landscapes and investigate how wind, weather, water and/or gravity erode and/or relocate materials, resulting in slow or rapid change that shapes Earth's surface.

HASS

Managing Australian communities

Students will engage with the following inquiry questions:

How can people use environments more sustainably?

How are people and environments managed in Australian communities?

HPE

Health

Students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing. Students examine different sources of health This term Year 5 students have opportunities to develop information and how to interpret them with regard to accuracy. They identify health messages and the methods they use to influence decisions.

This term all students will receive a 30-minute PE lesson per use mathematical modelling to solve practical problems, week. They will participate in a 'Ball Games' unit, learning skills,

School Tennis Tournament

Students in Years 5 and 6 are encouraged to take part in the annual school Tennis Tournament held this term.

Inter-house Sports

Games Carnival.

This term students will explore the concept of personal spaces within their own home environment and personal spaces in Japan. Students will continue to develop their knowledge of hiragana.

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The Arts

Music

Year 5 students will have one 30-minute music lesson each week. Children will participate in a variety of musical activities that develop skills in singing, playing instruments, listening, moving, improvising and composing.



Drama

Students will participate in 1 x 30-minute drama lesson each week. Students will explore expression, emotions, and the use of scripts in drama, in order to present a simple dramatic performance based on indigenous dreamtime stories to an audience of peers.

Library

The Year and 5 students have been reading up a storm in Semester One and we thank parents and care givers for supporting their child's love of reading. The major celebration for Term 3 will be the Book Week 16th August – 24th August) and associated activities. The Tartan Times will advertise further details closer to the event.

Merrille O'Neill Writing Competition

This term all students at McDowall State School will participate in the Merrille O'Neill Writing Competition. Students in Years 2 to 6 will each write a piece of poetry. A special Senior and Junior Assembly will be held on 15th September to announce class and year level winners.

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Excursion Information

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Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or admin@mcdowallss.eq.edu.au.

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.