



McDowall State School

Year 4/5 - Term 2, 2025

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| | Office: 3872 5333 |
| | Absence: 3872 5366 |
| | Fax: 3872 5300 |
| | |
| Email: | admin@mcdowallss.eq.edu.au |
| Website: | www.mcdowallss.eq.edu.au |
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SCHOOL CALENDAR

For all date claimers please refer to the 'School Calendar' which can be found within the 'Tartan Times' via the following link -

≥ [SCHOOL CALENDAR](#)



4/5

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Welcome to another busy term in Year 4/5!

This term overview outlines the work units that will be studied, along with the activities that have been planned to support learning in the classroom.

Below are the units we will be studying this term.



Welcome to another exciting term at McDowall State School. Term 2 is very busy with plenty of things happening across the school and our year level. In addition to our regular class program, this term all Year 4 classes will participate in the 'Year 4 Picasso Art Show', take part in three Year 4 sporting day (held at school), and the Inter-house Athletics Carnival. Year 5 students will participate in Gala Days and a Street Science Incursion.

With plenty going on this term, we urge you to remember that if you have any concerns or questions, please do not hesitate to contact your classroom teacher.

This Term Overview outlines the Work Units that will be studied, along with the activities that have been planned to support learning in the classroom. Invoicing for student activities has been completed, where possible, with a payment slip included as part of this overview. Parents will be provided with a two-week window of opportunity to make these payments, but can contact our Business Manager to arrange a payment plan, if required. Detailed excursion letters will be forwarded separately as required.

Below are the units we will be studying this term.

ENGLISH

Exploring Informative Texts

Students will engage with a variety of informative texts to build the background knowledge they will require to write an historical recount. Students will listen to, read and view a variety of historical texts including historical and literary recounts written from different perspectives. They will explore how text features such as chapters, headings and subheadings, tables of contents, indexes and glossaries guide the reader to understand and access information in a text. Students will use texts as models to create a multi modal historical recount. Year 4 students will create a written recount from the perspective of a person on the First Fleet. Year 5 students will create a written account of events from the perspective of an inhabitant from the colonies—Eureka Stockade, or Victorian Gold Fields.

MATHEMATICS

Year 4

Number and Algebra

- draw on proficiency with number facts, fractions and decimals to deepen an appreciation of how numbers work
- develop and use strategies for multiplication that are based on understanding of multiplication as an operation and knowledge of laws for arithmetic operations
- choose and use efficient strategies when modelling financial and practical problems, communicating solutions within the context of the situation
- become aware of the importance of context and purpose when making judgments and reflect on the reasonableness of measurements and the results of

calculations, and how they choose to represent mathematics and mathematical information

Measurement

- convert between units of time when solving problems involving duration

Year 5

Number and Algebra

- experiment with factors and multiples using algorithms and digital tools
- find unknowns in numerical equations involving multiplication and division
- use estimation strategies to check the reasonableness of calculations
- use mathematical modelling to solve financial and practical problems, with guidance, using natural numbers and operations, and report on insights and conclusions they reach about the context
- use proficiency with multiplication facts and efficient calculation strategies

Measurement

- apply an understanding of relationships to convert between 12- and 24- time

HASS

History - Early exploration and colonisation of Australia.

Students in Year 4 and 5 will explore the inquiry questions:

What were the short- and long-term effects of European settlement in Australia?

How have individuals and groups in the colonial past contributed to the development of Australia?

Science

Physical Science

Students in will plan and conduct safe and fair tests to investigate the effect of forces on the behaviour of objects

They will also investigate the effect of friction between different surfaces and to compare the effects of forces on different materials. Student will investigate the properties of light—reflection, refraction and filters.



ALL-SCHOOL ATHLETIC EVENTS

This term all students at McDowall will take part in the:

20 June: Inter-house Athletics Carnival (track)

HEALTH & PHYSICAL EDUCATION

Movement

This term all students will receive one x 30 minute PE lesson per week. Students will be focussing on developing track and field skills and fitness in preparation for the Interhouse Athletics Carnival.

Health

Community, Culture and Identity (Sem 1)

Students investigate how heritage and culture contribute to identity. They investigate how emotional responses vary and participate in partner and group activities. They explore the communication skills of respect and empathy and how they support positive interactions. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.

Inter-school sports

All students in Years 5-6 have the opportunity to participate in inter-school sport - known as North District Gala Days.

Students leave the school to play against teams from other local schools. Students not participating in the Gala Days stay at school and undertake a multi-sport programme.

- There will be three Gala Days in Term 2.
- Gala Days are half day events, with teams usually playing two/three games at each Gala Day.

SCHOOL ART COMPETITION

This term all students will participate in the School Art Competition, by producing a piece of art work using a particular medium. A special assembly will be held on Monday 23rd June to acknowledge the class and year level winners.



YEAR 4 PICASSO ART SHOW

Friday 6th June

8:00am - 8:45am

A personal invitation to family and friends will be sent home early Term 2.



THE ARTS

Music

Students in Year 4 will have one x 30 minute music lesson each week with Ms Woodruff. Children will participate in a variety of musical activities that develop skills in singing, playing instruments, listening, moving, improvising and composing.

Dance

Students will participate in one 30 minute movement lesson each week. Students will continue to explore the elements of dance- space, time, dynamics and relationships as they create dances reflecting Hip Hop style.

JAPANESE

Students will continue to build on previous knowledge and gain an understanding of the language needed to describe their favourite celebration. Students will continue to develop their knowledge of hiragana (Japanese alphabet).

Play is the Way

PLAY IS THE WAY® is a social and emotional learning (SEL) methodology using physically interactive games & activities, 5 guiding concepts, an empowering self-reflective language and 6 key virtues that form a pathway to empathy.

It is a process that gives McDowall SS a way to develop, improve and entrench the personal and social capabilities of students.

The PLAY IS THE WAY® Methodology uses:

- A unique program of physically interactive games
- "Life Raft" concepts that serve as a moral compass to guide students through life and learning
- reflective language that helps children master their own behaviour
- "Pathway To Empathy" virtues
- a philosophy of behaviour education and student self-regulation that fosters independent, self-motivated, empathetic, life-long learners.



Year 5 Street Science Incursion 8th May

Students will have the opportunity to participate in a workshop and show from Street Science called 'See the Light'. The show will have the students engaged in exploring characteristic behaviours of light, challenging conceptions of how light is comprised of different wavelengths and can be absorbed reflected or refracted.

Excursion Information**Year 4/5 – Term 2, 2025**

Consent requests for all school activities (excursions, incursions, etc) are now done via QParents only. Paper permission forms will no longer be sent home.

Please refer to QParents for up-to-date information on excursions, incursions and payments for this term.

If you do not currently have a QParents account, or the details to set up an account, please contact the School Office on 3872 5333 or admin@mcdowallss.eq.edu.au.

If you are unable to create a QParents account for any other reason, please contact Administration to discuss further.