Fun for Year 3 at Ngutana-Lui

On Thursday 31st July, our Year 3 students attended an excursion to the Ngutana-Lui Aboriginal and Torres Strait Islander Cultural Centre in Inala. We enjoyed traditional Aboriginal song and dance, dot painting, listening to dreaming stories and learning how to throw a boomerang!

“I had an amazing day throwing a boomerang, dancing a traditional Aboriginal dance and watching some weaving. It was fascinating.” (Lachlan S - 3F1)

“We went on a bush walk and it was very interesting. We were taught how to get free food.” (Tilly L - 3F3)

“Before our wonderful day ended, we heard a didgeridoo play. The clap sticks sounded like animal footsteps and the didgeridoo sounded like violent danger.” (Anna H 3F4)

CONTACT: Miss Z. Taylor – Year 3 Teacher

Left: Boomerangs on display and our students Emma C, Maya R, Mikaylah B, Asha F, Ella M, Tahlia M dancing at the Ngutana Lui Cultural Centre

Year 2 Bunyaville ‘Watery ways’

Recently, our Year 2 students visited Bunyaville Environmental Education Centre for a 'Watery Ways' excursion where we learnt about water and why we need to conserve this precious resource.

We went on a bushwalk through a water trail and studied areas where water had previously flowed. We spent time learning about landforms and special features of a catchment by exploring a replica of a running creek; complete with a waterfall, lake, dam, bubbling springs and a wetland. Our visit helped to consolidate our understanding of the water cycle and how it impacts the environment.

CONTACT: Mr H. Margetic – Year 2 Teacher
Principal’s Post

THE TEACHING OF RESPONSIBILITY

The primary school years are a window of opportunity during which students can be taught to be responsible for their things, for work, for their actions, for their talents and potential, for their character and for their choices. The biggest problem with discipline is that teachers and parents too often just react to what children do, instead of assuming responsibility for the situation, taking control and acting like teachers and parents.

Children do not learn self-responsibility by accident. They must be taught to assume responsibility for both the choices that they make and for their own actions. If teachers and parents do not have a clear plan about what and how children are to be taught self-responsibility, then all they can try and do is react properly. But with clear goals in mind in terms of what they want to teach their children, they can act, they can take the initiative, they can guide a child towards an adult life where they may assume greater control over their destiny.

Teachers use standards or yardsticks to measure student performance. Instead of measuring student behaviour against momentary feelings which may be affected by exasperation, lack of patience or other negative emotions, at the McDowall State School a Student Responsibilities Framework is used.

Responsibility means to become mature in the sense of being responsible to family, to self and to society. Responsibility means to be responsible for all aspects of our lives and our situations; for our talents, for our potential, for our feelings, for our thoughts, for our actions, for our freedom. Responsibility is not the result of maturity but the cause of it.

- On its most basic level, responsibility is obedience.
- At its next higher level it becomes morality or care for how our actions and attitudes affect others.
- Then it becomes discipline.
- At the highest level it becomes service.

Everyone best learns responsibility through this sequence. The earlier levels of responsibility prepare a person to accept the later levels. Attempting to learn responsibility out of sequence is rarely successful.

SCHOOL CLOSURE

Wed 13th August 2014
The McDowall State School and associated Out-of-School Hours Care will be closed for the RNA Show ‘Ekka’ public holiday.
The ages on the chart are general and approximate. Different people can grasp and gain different forms of responsibility at different ages. What is important, is not the age but the sequence. The first concepts should be learnt as early as someone can handle them. Sadly, we all observe adults who are yet to master some of these stages.

<table>
<thead>
<tr>
<th>Age</th>
<th>Responsibility as:</th>
<th>Responsibility for:</th>
<th>Responsibility to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 or younger</td>
<td>Obedience</td>
<td>♦ Obedience - Meaning just that!</td>
<td>Parents and Teachers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>♦ Things - Looking after, caring for property</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>♦ Work - Getting the job done. Reliability. Not reliant on supervision</td>
<td></td>
</tr>
<tr>
<td>8 or younger</td>
<td>Morality</td>
<td>♦ Actions - You did it so you are responsible for your choice. Do not blame your actions on others.</td>
<td>Society</td>
</tr>
<tr>
<td></td>
<td></td>
<td>♦ Talents and gifts - Making the most of who we are and being the best at what we are good at – This provides benefit to self &amp; others</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>♦ Peaceful attitude - Being rational. Not letting emotion take control. You made the decision so don’t make excuses. Take control of yourself.</td>
<td></td>
</tr>
<tr>
<td>10 or younger</td>
<td>Discipline</td>
<td>♦ Choices - You make decisions for yourself. Don’t be influenced by friends, eg. drugs, foolishness, peer pressure.</td>
<td>Self</td>
</tr>
<tr>
<td></td>
<td></td>
<td>♦ Character - Sow a thought-Reap an action. Sow an action-Reap a habit. Sow a habit-Reap character.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>♦ Potential - Being responsible means – Doing all that one can do, becoming all that one can be and developing all that one has. You should ... Imagine-Goal-Commitment-Win it.</td>
<td></td>
</tr>
<tr>
<td>12 or younger</td>
<td>Service</td>
<td>♦ Family - Children becoming good adults, teachers &amp; citizens.</td>
<td>Others</td>
</tr>
<tr>
<td></td>
<td></td>
<td>♦ Dependability - True maturity means being able to be trusted, relied upon and providing a guarantee to your promises.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>♦ Contribution - Give, lead and assist others. Is your family, your friendship group, etc better because of your involvement?</td>
<td></td>
</tr>
</tbody>
</table>

To succeed in teaching responsibility to children, it is crucial to acknowledge and understand six important principles:

1. **Every child is different.**
   Children are unique and respond to discipline and responsibility differently. Although some things must be done uniformly, we must remember that different children require different kinds of motivation (eg. more pushing or more sensitivity.)

2. **Expectations determine performance.**
   Children do exactly what is really expected of them (and they can tell if you are faking it).

3. **Example is the best teacher.**
   Once in a while we must step back and look at ourselves. If we are trying to teach our children something we have not learned, our first step must be to change ourselves. Remember the connection between respect and responsibility.... If you show respect for things, for work, for other people, then you see these things as being important and thus show responsibility for them. Your children will be watching and do likewise.
4. **Consistency is crucial.**

Consistency and follow-through are the hardest part of teaching responsibility. We look at a child and develop aspirations as to what they will become with age. If these children realise what is expected they would be amazed but this expectation is counterbalanced by the shock that teachers and parents undergo when they realise what is required of them in order to make that dream come true. We have to be pretty thick skinned to be consistent. The sooner we realise that the amount of responsibility our children learn depends on our consistency and our follow-through - no matter how difficult it may be - the better off we are. There is nothing more challenging in terms of patience, understanding and courage.

5. **Children learn from what is really happening.**

Some teachers and parents are good at manipulating their children. They manipulate them to be polite or to get 'A's at school. They attempt to prevent children from experiencing consequence for their behaviour. They delay child independence by speaking and acting on behalf of their child. Children are always learning but not what some teachers and parents think they are teaching. They are learning to manipulate. We must teach principles and give initiative and responsibility to our children. We must be genuine ourselves - with prime concern being their welfare, their learning and wellbeing and not our convenience, our reputation and image towards others.

6. **Pride is the sustaining force behind responsibility.**

Children sustain responsibility as they learn to feel the right kind of pride in themselves, in their maturity and individuality. They internalise responsibility for work as they learn to take pride in the job they do, for things as they take pride in their belongings, for potential as they find pride in who they are becoming and so on. Often a teacher’s and parent’s praise leads to child pride.

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**SCHOOL WORKS**

In better catering for increased pedestrian traffic and student activities that are held beneath the large McDowall State School Covered Areas, the concrete slab is being extended to align with the area located before the Tartan Tuckerbox area. Steel safety rails will be installed, where required. Additionally, raised garden beds will be constructed outside C & D Blocks. These beds will be planted with native shrubs and cared for by Years 6 & 7 as their legacy to the McDowall State School. When established, these native shrubs will provide a green barrier between the covered area space and teaching blocks.

It is expected that works will continue for approximately three weeks. Vehicle access to School Administration will be disrupted during this time. Please take care when walking past the work area. Barrier fencing is in place to restrict access to work areas. Beware machinery moving through the covered areas.
**FLU MANAGEMENT**

Flu, colds and other viral infections are moving through Brisbane. You may take precautions but such infections are a part of modern urban life. Flu vaccinations may not prevent all strains but may minimise effect and longevity of infection. Good personal hygiene and social practice is critical in minimising spread and severity of illness. McDowall State School students have been instructed:

- To tell their parents when they feel sick and not to attend school until they feel better. This may require a medical clearance. Sick children must not be sent to school with likelihood that they will spread the virus to other students and to staff. Sick children need regular care, rest, fluids and regular access to toilets. McDowall SS neither has the facility nor staff to care for sick children. Parents will be called to collect and make other arrangements for child care.
- To carry either a handkerchief or tissues so that they may cover their mouth when they cough or sneeze. Tissues are available from within classrooms. All tissues must be placed in bins.
- To cough or sneeze into their elbow, not their hand should they not have a handkerchief or tissue.
- To wash their hands regularly. Foam soap is available from within toilets.
- To eat healthy food, including a good breakfast and lunch. Drink a lot of water.
- To go to bed early and experience at least 8 hours sleep nightly.
- To tell their teacher as soon as they feel ill. To promptly depart the classroom (even without requesting permission) if they feel that they will vomit.

**TEACHER CHANGES – TERM 3**

Recent weeks have seen the McDowall SS staff being significantly affected by colds, flu and associated viral conditions. Such effect on School Administration has delayed this Tartan Times issue. The following teachers will be taking leave later this term.

<table>
<thead>
<tr>
<th>Class</th>
<th>Dates</th>
<th>Teacher arrangements</th>
</tr>
</thead>
<tbody>
<tr>
<td>2J8</td>
<td>01/09 – 19/09</td>
<td>Mrs K. Quigg will be replaced by Mrs T. Proberts</td>
</tr>
<tr>
<td>3F1</td>
<td>14/07 – 22/08</td>
<td>Mrs K. Kosiek will be replaced by Mrs P. Lohmann</td>
</tr>
<tr>
<td>4E2</td>
<td>15/08 – 22/08</td>
<td>Mrs D. Sexton will be replaced by Mrs K. Oldham</td>
</tr>
<tr>
<td>5G3</td>
<td>15/08 – 22/08</td>
<td>Mrs A. Russell will be replaced by Mrs R. Farr</td>
</tr>
<tr>
<td>6C1</td>
<td>04/08 – 22/08</td>
<td>Mrs D. Bowen is replaced by Mrs A. Littler</td>
</tr>
<tr>
<td>6C3</td>
<td>08/08 – 19/08</td>
<td>Mr A. Proud will be replaced by Mrs A. Littler</td>
</tr>
<tr>
<td>PE</td>
<td>15/09 – 19/09</td>
<td>Mr Paul Henderson will be replaced by Ms S. Bell</td>
</tr>
<tr>
<td>1J2</td>
<td>20/08 - 27/08</td>
<td>Ms A. Liddiard will be replaced by Mrs R. Isaac</td>
</tr>
<tr>
<td>HOC</td>
<td>15/08 – 05/09</td>
<td>Ms V. Crowhurst HoC will be replaced by various class teachers to plan Teacher and Parent Seminars (Tartan TAPS P-1, Yrs 3-4, Yrs 5-6)</td>
</tr>
</tbody>
</table>
**METRO STREET CAR PARK ACCESS**

The McDowall State School Metro Street (regulated ten bay) Car Park is being used by parent volunteers during the school day. The Tartan Tuckerbox Manager and Uniform Shop Manager may issue an access code to regular volunteers. An access code has also been issued to select other regular P&C Association volunteers. Parent and grandparent volunteers attending classes to hear students read are issued with a Reading Flying Gang Card for placement within a Year Level box. Each Friday, these are counted. Parent volunteers having the most Reading Flying Gang Cards placed within a Year Level box are issued with either a free drink from the Tartan Tuckerbox or a Metro Street Car Park access code for up to four weeks. Not only does this strategy demonstrate our appreciation on behalf of all staff and parents, it also enables and encourages these volunteers to provide further support.

Nine Reading Flying Gang volunteers have been issued with a Metro Street Car Park access code. All issued access codes will expire on 31st August, 2014. When the car park is full, the electronic boom gate will not allow additional vehicle entry even if an access code is used.

**SCHOOL CAR PARK / KISS-AND-RIDE**

- Normal road rules apply on the roads and streets around the McDowall State School. These are enforced by Brisbane City Council Officers and Qld Police. Street architecture, signage and road markings advise drivers. Traffic offenders, when caught, are fined.

- Neither the Principal nor staff, regulate or direct vehicles. Our intent at school dismissal is to support parents, by overseeing the safe departure of children from the school site. It is the responsibility of parents to determine the safest and most appropriate means for a child to travel to and from school.

- Parents from within the Kiss-and-Ride Facility are encouraged to access vacant parking bays to collect their children. Should a parent do so, it is with the understanding that they must leave their vehicle to collect and accompany their child across the bitumen area. Students are instructed by staff not to leave the concrete apron unless accompanied by an adult.

- The Kiss-and-Ride Facility is for ‘through traffic’ only. If it is obvious that your child will be late, the vehicle should be moved into a parking bay with the driver attending the concrete apron to collect the child. Kiss-and-Ride is not a ‘first come’ car park. If you know that your child regularly arrives at the Kiss-and-Ride Facility at 3.10pm, then you should time the arrival of your vehicle through the queue for approximately 3.10pm. Student supervision is provided at the Kiss-and-Ride Facility until at least 3.20pm each school day. Vehicles are usually clear of the facility around 3.12pm, providing a clear pick-up for those parents arriving from this time.
**Library News**

**Book Week**

Coming up soon is the School Library’s big celebration for the year ... Book Week. From Monday 18th August – Friday 22nd August, we will be displaying the shortlisted books from the annual Australian Children’s Book Council children’s literature competition.

**Merrille O’Neill Poetry Competition**

We have held our McDowall State School writing competition, the Merrille O’Neill Poetry Competition and the final winning entries from each Year Level will be displayed in the eLearning Centre within the School Library during Book Week. The overall winner from each Year Level and the overall school winners (in Years 6 & 7 this year only) will be announced on the Monday Assembly after Book Week.

**Book Fair**

We will be holding a Book Fair from Friday 15th August until Thursday 21st August for not only an important fund raising event for the library but also as a celebration of books! The Book Fair will be open from 8:00 am until 3:30 pm, except for the last day when it will close at 9:00 am.

**Pyjama Party**

This year we are having a Pyjama Party from 5:00pm – 7:00pm on Wednesday, 20th August, 2014. The Book Fair will be open, Geronimo Stilton will be wandering around (for photo opportunities!), tables of colouring sheets, puzzles and games will be set up and there will be a sausage sizzle – so you don’t have to plan dinner for that night! Students (and parents and teachers) can come back to school wearing their favourite PJ’s and slippers. Bedtime teddy bears are also welcome!

The sausage sizzle enables you to buy your meal on the night. Simply go to the tuckshop area and for $2.50, you receive a sausage on bread with sauce and a popper. Extra sausages can be bought for 50 cents.

Come along for a fun night and help us celebrate Book Week here at McDowall State School. We look forward to seeing you there!

CONTACT: Mrs Saunders – Teacher Librarian
**Music News**

**Instrumental Recruitment Concerts**

It is time to start recruiting again for the McDowall State School Instrumental Music Program. Students in Years 2, 3, and 4 are invited to come along to a recruitment concert to enjoy a taste of what it’s like learning an instrument and being part of the program. Interested students will then receive an instrument selection form to complete.

There will be two concerts. All Year 3 and 4 students will attend the Brass, Woodwind and Percussion Concert on Tuesday 12th August at 1:30pm in the School Hall. Year 2 students, and any Year 3 students who are new to McDowall State School this year, may attend the Strings Concert on Thursday 14th August at 1:30pm in the School Hall.

**Sing Fest**

On Wednesday 20th August, all Honours and Senior Choir students will be attending Sing Fest. This fantastic one day event is held at Brisbane’s Old Museum with participating choir students from all over Brisbane. A note went home to all participating students last week. Please ensure you read all information carefully. Please return payment and the permission slip to School Administration.

**Chamber Music Concert**

The McDowall State School Chamber Music Concert will be held on Thursday 4th September. This concert is more intimate than our two large Celebration Concerts, comprised of a small ensemble and solo performances. Students wishing to perform at the Chamber Music Concert will need to audition, as only a limited number of performances will be permitted in order to keep the concert to a reasonable length. Audition dates will be announced soon, so continue practising!

**Honours Music Camp**

All auditions for this years’ Honours Music Camp have been completed. Congratulations to those students who auditioned and good luck. We are eagerly waiting to see who has made it in! Once the school has been notified we will pass on the information to students. The Honours Music Camp will be held on the 10th - 12th September.

Contact: Ms A. Pomroy – Music Teacher
Sports News

District Athletics Report August 2014

McDowall State School competitors put in a tremendous effort at the recent North District Athletics Carnival (28th & 29th July) at Bowden Park. Competing against 14 other schools, our athletics team performed brilliantly, returning with the following trophies (currently on display in the School Administration Foyer):

- Division A Schools Trophy
- Aggregate Trophy (for overall points)
- Percentage Points Trophy

Many competitors delivered personal bests with 28 of our students being selected to compete at the upcoming Metropolitan Regional Athletics Carnival to be held at the University of Queensland (26th-28th August).

A special mention must go to our three relay teams who all earned placement through to the regional finals; a fabulous effort. All teams finished with a placing, with the following coming first: 10 year old girls, 12 year old girls and 12/13 year boys. Our regional relay teams are:

Girls 10 yr relay team : Sasha T, Abbie W, Sarah B, Charlianne M.

Girls 12 yr relay team : Neasher M, Giselle O, Maddie H, Kyra E.

Boys 12/13 yr relay team : Tom L, Noah B, Damin A, Reeve A.

Thank you to Mr and Mrs Pedwell who helped with athletics and relay training and also to parents who assisted on the day or during training.

Congratulations to all of our competitors for their achievements, effort and conduct on the day. McDowall State School has enjoyed many years of success at the District Athletics Carnival, owing in part to the large number of our students who are involved in Little Athletics. The two closest clubs to us are Arana Hills and Aspley. Both clubs offer free ‘come and try’ sessions. For more information phone 1300 559 436 or access www.qlaa.asn.au.

Contact: Mr P. Henderson – PE Teacher

GOLD SWEEP!

Our very own Rebecca J (Year 7) has returned from the recent School Sport Australia Swimming & Diving Championships held in Melbourne (20th – 26th July) with a staggering four gold medals in:

- Girls 12yrs 50m Breaststroke
- Girls 12yrs 100m Breaststroke
- Girls 12yrs 200m Freestyle
- Girls 12yrs Medley Relay

CONGRATULATIONS

To the following students for being selected for North District sports teams in:

- Under 11 Netball: Molly B
- Cross Country: Shaun R

ATHLETICS SINGLETs

Our team looked fabulous in the new athletics singlets and I am sure this helped with their performance!

Please return the athletics singlets to Mr Henderson’s Sports Room ASAP. If you borrowed spikes or waffles, please return these as well.

YEAR 6 AND 7 TENNIS TOURNAMENT

Friday 29th August
8am – 2pm (approx.)

This is a knock out tournament and we are looking for parent volunteers who can come and umpire some games.

An hour of your time would be most appreciated. Please contact Mr Paul Henderson if you can assist.

Contact: Mr P. Henderson – PE Teacher

From left to right: Grace C, Cooper B, Tory B, Carly A, Thomas L, Kyra E & Lachlan R
P&C Association

Father’s Day Stalls

The McDowall State School P&C Association is holding a Father’s Day Stall on Friday 5th September, 2014.

This year’s stall will be offering something new - Grandpa gifts! These are only available from the Tuckshop Stall, so get in early to make your selection.

In the lead up to our Father’s Day stalls, the following will be happening:

**Tuesday 26th August**
Wrapping Day 1 from 8.30am – 2.00pm in K Block (OSH)

**Monday 1st September**
Wrapping Day 2 from 8.30am – 2.00pm in K Block (OSH)

**Monday – Friday 1st – 5th September**
Raffle tickets and make your own cards, on sale outside the Tartan Tuckerbox from 8.00am.

Contact: Ms Kym Lynn – Parent Volunteer

Academic Challenges

On Monday 18th of August, selected Year 6 & 7 students will compete in literacy challenges across English, The Arts and SOSE in the Middle School Literacy Olympics (Years 6 – 9). Students will compete in Year Level teams against students from primary and high schools of the local area. This is both an excellent opportunity for students to see what learning lies ahead of them in the high school years and a chance for students to showcase their skills. We thank Wavell State High School for organising the event.

Twelve students from Year 6 and eight students from Year 7 have been busy tackling some challenging maths problems in preparation for the District Maths Tournament. The District Maths Tournament is held at four locations across Brisbane on Monday 25th of August and aims to stimulate interest in mathematics, provide an activity of intellectual fun in a scholarly atmosphere and to foster an interest in problem solving. Students will compete in both team and relay challenges on the day. This event is organised by the Brisbane Curriculum Leaders Network.

Good luck to all students participating in these two events.

CONTACT: Ms Rita Anderson - Extension Literacy and Numeracy
### Uniform shop
Open Monday and Thursday 8:15am – 9:30am

### Uniform code

#### Daily
- Tartan or red polo shirt uniform (at school)

#### Tartan Day
- Tartan uniform only (when specified)

#### Friday
- House shirt uniform (at school)
- Red polo shirt uniform (interschool sport)

#### Other
- As formally advised (excursions and special events)
- Black leather or jogger shoes are school uniform wear
- Bottle green socks are worn with the Tartan Uniform and Preparatory Year variation
- White (red/bottle green bands) socks are worn with the Sports Uniform (polo shirt) specific purpose variation
- Bottle green jacket or jumper is to be worn. Tracksuit available
- Please mark all items with the child’s name

### Tartan Tuckerbox roster

<table>
<thead>
<tr>
<th>Date</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>14/08</td>
<td>Julie F, Christine B, Stephanie H</td>
</tr>
<tr>
<td>15/08</td>
<td>Carla K, Garry L, Greg S</td>
</tr>
<tr>
<td>19/08</td>
<td>Shaleen Y, Joanne T, Leah C</td>
</tr>
<tr>
<td>20/08</td>
<td>Natalie P, Reiko M</td>
</tr>
<tr>
<td>21/08</td>
<td>Julie F, Jodie C, Lee P, Angela A</td>
</tr>
<tr>
<td>22/08</td>
<td>Rachel C, Narelle C, Heather C</td>
</tr>
<tr>
<td>26/08</td>
<td>Leah C</td>
</tr>
<tr>
<td>27/08</td>
<td>Sally G, Kim S</td>
</tr>
<tr>
<td>28/08</td>
<td>Ashleigh S, Belinda I, Danel S</td>
</tr>
</tbody>
</table>

### What’s happening

<table>
<thead>
<tr>
<th>AUGUST 2014</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Members</td>
<td>School Health &amp; Safety Meeting - Admin 7.45am</td>
</tr>
<tr>
<td>12</td>
<td>Prep Year</td>
<td>‘My School and I’ – Activities at School</td>
</tr>
<tr>
<td>13</td>
<td>School</td>
<td>RNA Show Holiday</td>
</tr>
<tr>
<td>15</td>
<td>Prep – Yr 7</td>
<td>Grandparents Morning 8:30am-11:00am</td>
</tr>
<tr>
<td>15-22</td>
<td>Prep – Yr 7</td>
<td>School Library Book Fair</td>
</tr>
<tr>
<td>18-22</td>
<td>Prep – Yr 7</td>
<td>School Library Book Week</td>
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<tr>
<td>18</td>
<td>Yr 6-7</td>
<td>Wavell SHS Literacy Olympics</td>
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<tr>
<td>19</td>
<td>Parents</td>
<td>Cyber-Safety Parent Information</td>
</tr>
<tr>
<td></td>
<td></td>
<td>School Hall 6pm-7pm</td>
</tr>
<tr>
<td>19</td>
<td>Prep – Yr 7</td>
<td>School Library Reading Hour 6pm-7pm</td>
</tr>
<tr>
<td>20</td>
<td>Prep – Yr 7</td>
<td>School Library PJ Fancy Dress Event 5pm-7pm</td>
</tr>
<tr>
<td>20</td>
<td>Various</td>
<td>Sing Fest – Honours &amp; Senior Choirs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Old Museum 9am-6pm</td>
</tr>
<tr>
<td>25/27</td>
<td>Prep – Yr 7</td>
<td>Merrille O’Neill Book Week Assembly</td>
</tr>
<tr>
<td>25/08 - 01/09</td>
<td>Yr 3</td>
<td>The Times are Changing – Brisbane Urban Environmental Education Centre</td>
</tr>
<tr>
<td>25</td>
<td>Various</td>
<td>District Maths Tournament – Albany Hills SS</td>
</tr>
<tr>
<td>26-28</td>
<td>Yrs 5-7</td>
<td>Metropolitan Region Athletics Carnival</td>
</tr>
<tr>
<td>26</td>
<td>Parents</td>
<td>P. &amp; C. Assoc General Meeting 7pm</td>
</tr>
<tr>
<td>29</td>
<td>Yrs 6-7</td>
<td>School Tennis Tournament</td>
</tr>
<tr>
<td>30</td>
<td>Parents</td>
<td>“More Than Words” Concert (P&amp;C Assoc Event) School Hall $45 6.30pm-10pm</td>
</tr>
</tbody>
</table>